Applied Epidemiology using R

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California population estimates and projections by ethnicity, 1970-2040

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Preface

Acknowledgments

1 Getting started with R

1.1 What is R?

R is a freely available "computational language and environment for data analysis and graphics." R is indispensible for anyone that uses and interprets data. As a physician, medical epidemiologist, and public health practitioner, I use R in the following ways:

- full-function calculator
- extensible statistical package
- high-quality graphics tool
- multi-use programming language

I use R to explore, analyze, and understand epidemiological data. I analyze data straight out of tables provided in reports or articles as well as analyze usual datasets. The data might be a large, individual-level dataset imported from another source (e.g., cancer registry); an imported matrix of group-level data (e.g, population estimates or projection); or some data extracted from a journal article I am reviewing. The ability to quantitatively express, graphically explore, and describe epidemiologic data and processes enables one to work and strengthen one's epidemiologic intuition.

In fact, I only use a very small fraction of the R package. For those who develop an interest or have a need, R also has many of the statistical modeling tools used by epidemiologists and statisticians including logistic and Poisson regression, loglinear models, and Cox proportional hazard models. However, for many of these routine statistical models, almost any package will suffice (SAS, Stata, SPSS, etc.). The real advantage of R is the ability to easily manipulate, explore, and graph data. Repetitive data analytic tasks can be automated or streamlined with the creation of simple functions (programs that execute specific tasks). The learning curve initially is challenging, but in the long run one is able to conduct analyses that would otherwise require a tremendous amounts of computer programming and time.

Some epidemiologists may find R difficult to learn. This is because R is most often used by hard-core statistician-types who feel at home with matrix algebra and using R's statistical programming capabilities. However, even for those unfamiliar with matrix algebra, there are many analyses one can accomplish in R without using any advanced mathematics and that would be very difficult in other programs. The ability to easily manipulate data in R will allow one to do good descriptive epidemiology, life table methods, graphical displays, and exploration of epidemiologic concepts. R allows one to work with data in any way it comes.

1.2 Who should learn R?

Anyone that uses a calculator or spreadsheet, or analyzes numerical data at least weekly should seriously consider learning and using R. This includes epidemiologists, statisticians, physician researchers, engineers, and faculty and students of math and science courses, to name just a few. I jokingly tell my epidemiology staff that once they learn R they will never use a spreadsheet program again (well almost never).

1.3 Why should I learn R?

In order to exercise your intuition you need a computational tool. On one end of the spectrum

are *calculators* and *spreadsheets* for simple calculations, and on the end of the spectrum are specialized computer programs for such things as statistical modeling. However, many numerical problems are not easily handled by these tools. Calculators, and even spreadsheets, are too inefficient and cumbersome for numerical calculations whose scope and scale change frequently. Statistical packages are usually tailored for the statistical analysis of data sets and often lack an intuitive and extensible programming language for tackling new problems efficiently. R can do the simplest and the most complex analysis efficiently and effectively.

When you learn and use R regularly you will save significant amounts of time and money. It's powerful and it's free! It's a complete environment for data analysis and graphics. It's straightforward programming language facilitates the development of functions to extend and improve the efficiency of your analyses.

give examples -

1.4 Where can I get R?

R is available for many computer platforms, including Windows, Mac OS, Linux, and others. R comes as source or binary code. Source code needs to be compiled (which we will not expect); binary code is ready for installation. I assume most readers will be using R in the Microsoft Windows environment. Listed here are the useful links for R:

- The R Project home page is at http://www.r-project.org.
- The **R** download page is at the Comprehensive R Archive Network (CRAN) at http://cran.r-project.org.
- Numerous free tutorials are available at http://cran.r-project.org/other-docs.html.

Example of installation

- On your desktop computer create a directory for download R (e.g., C:\downloads\R for Windows)
- Go to http://r-project.org URL.
- To download click on "CRAN" link on the left menu list.
- Click on http://cran.us.r-project.org URL.
- Click on "Windows (95 and later)" link.
- Click on "base" link.
- To download installation program click on "rw1081.exe" and select to save to your computer (the file is about 20 MB). For example, you can save to C:\downloads\R for Windows.
- Run the installation program rw1081.exe. That's it!

1.5 How do I use R?

Using R on your computer

You use R by typing in commands at the R command prompt (>) and pressing Enter on your keyboard. This is how to use R interactively. From the R command line, you can also run a list of R commands that you have saved in a text file.



Figure 1 R graphical user interface (GUI)

Using R on the World Wide Web

Although we highly recommend installing R on your computer, for a variety of reasons you may not be able to do so. This is not a major problem because you can run R commands using **Rweb**. Rweb is a Web-based interface to R that takes the submitted code, runs R on the code (in batch mode), and returns the output (printed and graphical). Until UC Berkeley School of Public Health implements Rweb, you can try Rweb from the University of Minnesota Statistics Department at http://rweb.stat.umn.edu/Rweb/Rweb.general.html.

1.6 How should I use these notes?

The best way to learn R is to USE IT! Use it as your calculator! Use it as your spreadsheet! Finally read these notes sitting at a computer and use R interactively. When I display R code in these notes it appears as if I am typing the code directly at the R command prompt:

> x <- matrix(1:9,3,3)
> x
 [,1] [,2] [,3]
[1,] 1 4 7
[2,] 2 5 8
[3,] 3 6 9

When the code displayed in these notes exceeds the page width will continue on the next line but indented. Here's an example:

> agegrps <- c('Age < 1', 'Age 1 to 4', 'Age 5 to 14', 'Age 15 to 24', 'Age 25 to 44', 'Age 45 to 64', 'Age 64+')

```
> agegrps
[1] "Age < 1" "Age 1 to 4" "Age 5 to 14" "Age 15 to 24"
[5] "Age 25 to 44" "Age 45 to 64" "Age 64+"</pre>
```

An equivalent way of running the above code is to type out the lines of code in a text editor (e.g., Notepad). For example, when I display R code in a text editor it will appear like this:

It is a good idea to save your code with a convenient file name such as job01.r (notice the .r extension; although not necessary, it is useful for searching for R command files, and this file extension is recognized by some text editors [see next section]). The code in your text editor can be run in the following ways:

- Paste the code directly into R at the command prompt
- · Paste the code directly into the Rweb command window
- Run the file in batch mode from the R command prompt using the source command: source("c: /myj obs/j ob01.r")

1.7 Just do it!

Using R as your calculator

Open R and start using it as your calculator. The most common math operators are displayed in Table 1. From now on make R your default calculator!

Practice

Study the examples in Table 1 and spend a few minutes experimenting with R as a calculator. Use parentheses as needed to group operations: $1-\exp(-(.5*4+.6*4))$

Hint

Use the keyboard Up-arrow to recall what you previously entered at the command line prompt.

Table 1 Selected math operators

Operator	Description	Examples in R
+	addition	> 5 + 4
		[1] 9
-	subtraction	> 5 - 4
		[1] 1
*	multiplication	> 5 * 4
		[1] 20
/	division	> 5 / 4
		[1] 1.25
^	exponentiation	> 5^4
		[1] 625

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Operator	Description	Examples in R
_	unary minus (change current sign)	> -5
		[1] -5
		> -(+5)
		[1] -5
		> -(-5)
		[1] 5
abs	absolute value	> abs(-23)
		[1] 23
exp	exponentiation (e to a power)	> exp(8)
		[1] 2980.958
log	logarithm (default is natural log)	> log(exp(8))
		[1] 8
sqrt	square root	> sqrt(64)
		[1] 8
% / %	integer divide	> 10 %/% 3
		[1] 3
90 OS	modulus	> 10 %% 3
		[1] 1
8*8	matrix multiplication	> xx <- matrix(1:4,2,2)
		> xx
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
		> xx %*% c(1,1)
		[,1]
		[2,] 6

Useful R concepts

Types of evaluable expressions

Every *expression* that is entered at the R command prompt is evaluated by R and returns a *value* (for example, R evaluates the expression 4*4 and returns the value 16).

Table 2 Types of evaluable expressions

Expression type	Examples in R
character	> "hello, my name is Tomas"
	[1] "hello, my name is Tomas"
complex	> 8+3i
	[1] 8+3i
numeric	> 3.5
	[1] 3.5
logical	> TRUE
	[1] TRUE
	> F
	[1] FALSE
function	> print(x)
	[1] "hello, my name is Tomas"

Expression type	Examples in R
math operation	> 6*7
	[1] 42
comment	> # lines preceded with pound sign (#) are not evaluated
	>
data object (eg., x)	> x <- "hello, my name is Tomás"
	> x
	[1] "hello, my name is Tomas"

Using the assignment operator

Most calculators have a memory function: the ability to assign a number or numerical result to a key for recalling that number or result at a later time. The same is true in R but it is much more flexible. Any evaluable expression can be assigned a name and recalled at a later time. We refer to these variables as *data objects*. We use the assignment operator (<-) to name an evaluable expression and save it as a data object.

Table 3 Examples of assignment operator (<-)

```
Examples in R
> xx <- "hello, what's your name"
> xx
[1] "hello, what's your name"
> yy <- 5.5^3
> yy
[1] 166.375
> zz <- F
> zz
[1] FALSE
> zz <- T
> zz
[1] TRUE
```

Practice

Study the examples in Table 3 and spend a few minutes using the assignment operator to create and call data object.

Hint

Try to use short descriptive names if possible. It is bad practice to use a single letter as an object name.

Useful R functions

When you start R you have opened a *workspace*. Every time you create a data object it is saved in the workspace. If a data object with the same name already exists the old data object will be erased, so be careful. Data objects can be saved between sessions. You will be prompted with "Save workspace image?" (You can also use save. i mage() at the command prompt.) The workspace image is saved in a file called . RData. Use getwd() to display the file path name to the to . RData. Table 4 has more useful R functions.

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Table 4 Useful R functions

Function	Description	Examples in R				
q	Quit R	> q()				
ls objects	List objects	<pre>> ls() [1] "last.warning" "mx" "ss" [4] "x" "xx" "yy" > objects() #equivalent to previous [1] "last.warning" "mx" "ss" [4] "x" "xx" "yy"</pre>				
rm remove	Remove object(s)	<pre>> ls() [1] "xx" "yy" "zz" > rm(yy) > ls() [1] "xx" "zz" > remove(xx) #equivalent to 'rm' > ls() [1] "zz"</pre>				
help	open help instructions; or get help on specific topic.	<pre>> help() > help(plot) > ?plot #equivalent to previous</pre>				
help.start	start help browser	> help.start()				
getwd	get working directory	> getwd() [1] "C:/Program Files/R/rw1081"				
setwd	set working directory	<pre>> setwd("C:/mywork/project1/R/")</pre>				
apropos	displays of all objects in the search list matching topic	> apropos(plot)				
args	display arguments of function	<pre>> args(sample) function (x, size, replace = FALSE, prob = NULL) NULL</pre>				
example	runs example of function	> example(plot)				
data	information on available R data sets; load data set	> data() #displays available data sets > data(Titanic) #loads Titanic data set >				
save.image	saves current workspace	<pre>> save.image() ></pre>				

Practice

Study the examples in Table 3 and spend a few minutes experimenting with these useful R functions.

What are packages?

R has many available functions. When you open R, several *packages* are attached by default. Each package has its own suite of functions. To display the list of attached packages use the search function.

> 5	search()			
[1]	".GlobalEnv" "package:mva"	"package: methods"	"package: ctest"	
[5]	"package: modreg"	"package: nl s"	"package: ts"	"Autol oads"

[9] "package: base"

To display the file paths to the packages use the searchpaths function.

- > searchpaths()
- [1] ". GI obal Env"
- [2] "C: /PROGRA~1/R/rw1081/library/methods"
- [3] "C: /PROGRA~1/R/rw1081/library/ctest"
- [4] "C: /PROGRA~1/R/rw1081/library/mva"
- [5] "C: /PROGRA~1/R/rw1081/library/modreg"
- [6] "C: /PROGRA~1/R/rw1081/library/nls"
- [7] "C: /PROGRA~1/R/rw1081/library/ts"
- [8] "Autol oads"
- [9] "C: /PROGRA~1/R/rw1081/library/base"

To learn more about a specific package enter I i brary (hel p=package_name).

Alternatively, you can get more detailed information by entering help.start() which opens the HTML help page. On this page click on the Packages link to see the available packages. If you need to load a package enter I i brary(*package_name*). For example, when we cover survival analysis we will need to load the survival package.

What are function arguments?

We will be using many R functions for data analysis, so we need to know some function basics. Suppose we are interest in taking a random sample of days from the month of June which has 30 days. We want to use the sampl e function but we forgot the syntax. Let's explore:

```
> sample
function (x, size, replace = FALSE, prob = NULL)
{
    if (length(x) == 1 && x >= 1) {
        if (missing(size))
            size <- x
        .Internal (sample(x, size, replace, prob))
    }
    else {
        if (missing(size))
            size <- length(x)
        x[.Internal (sample(length(x), size, replace, prob))]
    }
}
<environment: namespace: base>
```

Whoa! This gave more information that I need or want! What happened? Whenever you type the function name without any parentheses it usually returns the whole function code. This is useful when you start programming and you need to (1) alter an existing function, (2) borrow code for your own functions, or (3) study the code for learning how to program. If we are already familiar with the sampl e function we may only need to see the syntax of the function *arguments*. For this we use the args function.

```
> args(sample)
function (x, size, replace = FALSE, prob = NULL)
NULL
```

The terms x, si ze, repl ace, and prob are the function *arguments*. First, notice that repl ace and prob have default values; that is, we do not need to specify these arguments unless we want to override the default values. Second, notice the order of the arguments. If you enter

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the argument values in the same order as the argument list you do not need to specify the argument.

```
> dates <- 1:30
> sample(dates, 20)
[1] 5 30 8 23 4 16 24 3 29 13 1 15 26 7 10 17 28 25 19 18
```

Third, if you enter the arguments out of order then you will get either an error message or an undesired result. Arguments entered out of their default order need to be specified.

```
> sample(20, dates) #gives undesired results
[1] 14
> #No! We wanted sample of size=20
> sample(size = 20, x = dates) #gives desired result
[1] 30 14 19 21 12 7 9 25 26 8 18 2 6 17 16 23 13 22 11 5
```

Fourth, when you specify an argument you only need to type a sufficient number of letters so that R can uniquely identify it from the other arguments.

```
> sample(s = 20, x = dates, r = T) #sampling with replacement
[1] 23 10 23 27 13 14 1 7 23 26 28 3 23 28 9 6 23 5 30 10
```

Fifth, argument values can be any valid R expression (including functions) that evaluate to an appropriate value. In the following example we see two sample functions that provide random values to the sample function arguments.

```
> sample(s = sample(1:100, 1), x = sample(1:10, 5), r=T)
[1] 3 4 9 3 3 9 10 3 10 3 10 4 9 3 5 9 4 5
```

Finally, if you need more guidance on how to use the sample function enter ?sample or help(sample).

1.8 Is there anything else that I need?

Maybe. (Yes if you are serious about data analysis!) A good text editor will make your programming and data processing easier and more efficient. A text editor is a program for, you guessed it, editing text! The functionality I look for in a text editor are the following:

- · Toggle between wrapped and unwrapped text
- Block cutting and pasting (also called column editing)
- Easy macro programming
- Search and replace using regular expressions
- Ability to import large datasets for editing

When you are programming you want your text to wrap so you can read all your code. When you import a dataset that is wider than the screen you do not want the dataset to wrap; you want it to appear in its table format. Column editing allows you to cut and paste columns of text at will. A macro is just a way for the program to learn a set of keystrokes (including search and replace) that can be executed as needed. Searching using regular expressions means searching for text based on relative attributes. For example, suppose you want to find all words that begin with "b", end with "g", has any number of letters in between but not "r" and "f". Regular expression searching makes this a trivial task. All these are powerful features that once you use regularly, you will wonder how you ever got along without them.

If you do not want to install a text editing program then just use the default text editor that comes with your computer operating system (for Windows use Notepad). However, if you are

game, I highly recommend installing the freely available, open source XEmacs (http://www.xemacs.org). The default Windows installations of XEmacs comes with numerous useful and powerful packages such as "Emacs Speaks Statistics" (ESS) which works with R. I maintain a web page of XEmacs short cuts at http://www.medepi.org/xemacs. To read tutorials do a Google search on "emacs tutorial" or "xemacs tutorial."



Figure 2 XEmacs text editor running Emacs Speaks Statistics and editing file with R code

1.9 What's ahead?

Table 5 Concise summary and location of material covered, Modified February 14, 2004

	Atomic			Recursive		
	Vector	Matrix	Array	List	Data Frame	Function
Working with R objects						
Understanding						

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	Atomic			Recursive		
	Vector	Matrix	Array	List	Data Frame	Function
Creating	Table 9 (p 28)C:seqsequencereppasteas. vectorvectorcharacter	Table 16 (p 40) cbi nd rbi nd matri x di m array xtabs ftabl e as. matri x outer	Table 22 (p 53) array tabl e as. tabl e di m as. array	Table 27 (p 68)I i stas. l i stvectordata. frameas. data. frameread. tabl eread. csvread. csv2read. del i m	Table 33 (p 78)data. frameas. data. frameread. tabl eread. csvread. csv2read. del i mread. del i m2read. fmf	
Noming	complex numeric logical gl indexing	indexing	Table 22 (p.56)	read. del i m2 read. fmf	Table 24 (p. 70)	
Naming	Table 10 (p 31) names	Table 17 (p 42) di mnames names	Table 23 (p 56) di mnames names	Table 28 (p 69) names	Table 34 (p 79) names row. names	
Indexing	Table 11 (p 32)by nameby positionby logical	Table 18 (p 43)by nameby positionby logical	Table 24 (p 58)by nameby positionby logical	Table 29 (p 70)by nameby positionby logical	(Table 35 p 79) by name by position by logical	
Replacing	Table 12 (p 33)by nameby positionby logical	Table 19 (p 44)by nameby positionby logical	Table 25 (p 60)by nameby positionby logical	Table 30 (p 71)by nameby positionby logical	Table 36 (p 81)by nameby positionby logical	
Operations	<pre>Table 13 (p 34) sum, cumsum di ff prod, cumprod mean, medi an min, max, range rev order, sort rank sampl e quantile var, sd Table 14 (p 35) c, append cbind, rbind table, ftabl e outer <, > <=, >= ==, != ! &, && , xor</pre>	Table 20 (p 45) t appl y tappl y sweep margi n. tabl e prop. tabl e	Table 26 (p 63) aperm appl y sweep margi n. tabl e prop. tabl e	Table 31 (p 72) I appl y sappl y mappl y attach detach	Table 37 (p 82) tappl y l appl y sappl y aggregate by attach detach	
Managing objects	xor is.vector	is.matrix	is.array	is.list	is.data.frame	

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	Atomic		Recursive			
	Vector	Matrix	Array	List	Data Frame	Function
Managing workspace						
Working with epidemic	ologic data					
Entering						
Sorting						
Subsetting						
Transforming						
Merging						
Exporting						
Importing						
Missing values						
Calendar dates						
Analyzing epidemiolog	gic data					L.

2 Working with R data objects

2.1 Data objects in R

Atomic vs. recursive data objects

Data in R are organized as objects and have been assigned a name. The mode of an object describes the type of data it contains and is available by using the mode function (e.g., mode *(object))*. To see the list of objects available in your workspace type objects().

The analysis of data in R involves creating, naming, manipulating, and operating on data objects using functions. You have already been introduced to several R data objects. We will now make some additional distinctions. Data objects can be further categorized into *atomic* or *recursive* objects. An atomic data object can only contain elements from one, and only one, of the following modes: character, complex, numeric, or logical. Vectors, matrices, arrays, are atomic data objects.

A vector is a collection of like elements without dimensions. The vector elements are all the same (either character, complex, numeric, or logical). When R returns a vector the [n] indicates the position of the element displayed to its right.

```
> x
[1] 1 2 3 4 5
> x <- c(1, 2, 3, 4, 5)
> x
[1] 1 2 3 4 5
> y <- c("Pedro", "Paulo", "Maria")
> y
[1] "Pedro" "Paulo" "Maria"
> z <- c(T, F, T)
> z
[1] TRUE FALSE TRUE
```

A matrix is a collection of like elements organized into a 2-dimensional data object. You can think of a matrix as a vector with a 2-dimensional structure. When R returns a matrix the [n,] indicates the nth row and [, m] indicates the mth column.

```
> x <- c("a", "b", "c", "d")
> x
[1] "a" "b" "c" "d"
> y <- matrix(x, 2, 2)
> y
      [,1] [,2]
[1,] "a" "c"
[2,] "b" "d"
```

An array is a collection of like elements organized into a n-dimensional data object. You can think of an array as a vector with a n-dimensional structure. When R returns an array the [n,] indicates the nth row and [m,] indicates the mth column, and so on.

> x <- 1:8
> x
[1] 1 2 3 4 5 6 7 8
> y <- array(x, dim=c(2, 2, 2))
> y

```
, , 1
     [,1] [,2]
[1,]
       1
             3
[2,]
        2
             4
, , 2
     [,1] [,2]
[1,]
        5
             7
[2,]
        6
             8
```

If one tries to include elements of different modes in an atomic data object, R will coerce the data object into a single mode based on the following hierarchy: character > complex > numeric > logical. In other words, if an atomic data object contains any character element, all elements will be coerced to character.

```
> c("hello", 5+3i, 4.56, FALSE) #will coerce to character
[1] "hello" "5+3i" "4.56" "FALSE"
> c(5+3i, 4.56, FALSE) #will coerce to complex
[1] 5.00+3i 4.56+0i 0.00+0i
> c(4.56, FALSE) #will coerce to numeric
[1] 4.56 0.00
```

A recursive data object can contain one or more data objects where each object can be of any mode. Lists, data frames, and functions are recursive data objects. Lists and data frames are of mode list, and functions are of mode function (see Table 6, p. 21).

A list is a collection of data objects without any restrictions:

```
> x < - c(1, 2, 3)
> y <- c("Male", "Female", "Male")</pre>
> z < - matrix(1:4, 2, 2)
> mylist <- list(x, y, z)</pre>
> mylist
[[1]]
[1] 1 2 3
[[2]]
            "Female" "Male"
[1] "Male"
[[3]]
     [,1] [,2]
[1,] 1
              3
        2
[2, 1]
              4
```

A data frame is a list with a 2-dimensional (table) structure. Epidemiologists are very experienced working with data frames where each row represents data collected on individual study subjects and columns represent fields for each type of data collected.

```
> subj no <- c(1, 2, 3, 4)
> age <- c(34, 56, 45, 23)
> sex <- c("Male", "Male", "Female", "Male")
> case <- c("Yes", "No", "No", "Yes")
> mydat <- data.frame(subj no, age, sex, case)
> mydat
subj no age sex case
```

```
1
      1 34
              Male Yes
2
      2 56
              Male
                     No
3
      3 45 Female
                     No
4
      4 23
              Male Yes
> mode(mydat)
[1] "list"
> class(mydat)
[1] "data.frame"
```

Assessing structure of data objects

Table 6 summary summarizes key attributes of atomic data objects (vectors, matrices, and arrays) and recursive data objects (lists, data frames, and functions). Data objects can also have *class* attributes. Class attributes are just a way of letting R know that an object is "special," allowing R to use special methods designed specifically for that class of object (for example, printing and plotting display). For our purposes, you do not need to know any more about classes.

Table 6 Summary of types of data objects in R

Data type	Data object	Possible mode	Default class
Atomic	vector	character, complex, numeric, logical	NULL
	matrix	character, complex, numeric, logical	NULL
	array	character, complex, numeric, logical	NULL
Recursive	list	list	NULL
	data frame	list	data frame
	function	function	NULL

Frequently, we will need to assess the structure of data objects. At a minimum, all data objects have a *mode* and *length* attribute. For example, let's explore the *infert* data set that comes with R. The *infert* data comes from a matched case-control study.

```
> data(infert) #loads data
> mode(infert)
[1] "list"
> length(infert)
[1] 8
```

At this point we know that the data object named "infert" is a list with length=8. To get more detailed information about the structure of infert use the str function (str comes from "str"ucture).

```
> str(infert)
`data.frame':
              248 obs. of 8 variables:
$ education
             : Factor w/ 3 levels "0-5yrs", "6-11yrs", ...: 1 1 1
    1 . . .
              : num 26 42 39 34 35 36 23 32 21 28 ...
$ age
$ parity
              : num 6164341212...
$ induced
              : num 1122120000...
              : num 1111111111...
$ case
$ spontaneous
             : num 2000110010...
               : int 1 2 3 4 5 6 7 8 9 10 ...
$ stratum
```

Great! We now know that i nfert is a data frame with 248 observations and 8 variables. The variable names and data types are displayed along with their first few values. In this case, we now have sufficient information to start manipulating and analyzing the infert data set.

Additionally, we can extract more detailed structural information that becomes useful when we want to extract data from an object for further manipulation or analysis (see Table 7). We will see extensive use of this when we start programming in R.

Practice

At the command prompt, enter data() to display the available data sets in R. Then enter data(*dataset*) to load a data set. Study the examples in Table 7 and spend a few minutes exploring the structure of the data sets you have loaded.

Hint

To display detailed information about a specific data set use ?*dataset* at the command prompt (e.g., ?infert).

Table 7 Useful functions to assess structure of R data objects

Function	Description	Examples in R using infert data frame
Returns summ	ary objects	
str	displays summary of data object structure	see text
attributes	return list with data object attributes	<pre>> attributes(infert) \$names [1] "education" "age" [3] "parity" "induced" [5] "case" "spontaneous" [7] "stratum" "pooled.stratum" \$class [1] "data.frame" \$row.names [1] "1" "2" "3" "4" "5" "6" "7" [8] "8" "9" "10" "11" "12" "13" "14" [239] "239" "240" "241" "242" "243" "244" "245"</pre>
		[246] "246" "247" "248"

2 Working with R data objects

Function	Description	Examples in R using infert data frame
attr	assign user-defined attributes	<pre>> attr(infert, "design") <- "Case-control" > attr(infert, "analyst") <- "John Snow" > attributes(infert) \$names [1] "education" "age" [3] "parity" "induced" [5] "case" "spontaneous" [7] "stratum" "pooled.stratum" \$class [1] "data.frame" \$row.names [1] "1" "2" "3" "4" "5" "6" "7" [8] "8" "9" "10" "11" "12" "13" "14" [239] "239" "240" "241" "242" "243" "244" "245" [246] "246" "247" "248" \$design [1] "Case-control"</pre>
		\$analyst [1] "John Snow"
Returns spec	cific information	
mode	return mode of object	<pre>> mode(infert) [1] "list"</pre>
length	returns length of object	<pre>> length(infert) [1] 8</pre>
dim	returns vector with object dimensions, if applicable	> dim(infert) [1] 248 8
nrow	returns number of rows, if applicable	> nrow(infert) [1] 248
ncol	returns number of columns, if applicable	<pre>> ncol(infert) [1] 8</pre>
dimnames	returns list containing vectors of names for each dimension, if applicable	<pre>> dimnames(infert) [[1]] [1] "1" "2" "3" "4" "5" "6" "7" [8] "8" "9" "10" "11" "12" "13" "14" [239] "239" "240" "241" "242" "243" "244" "245" [246] "246" "247" "248" [[2]] [1] "education" "age" [3] "parity" "induced" [5] "case" "spontaneous" [7] "stratum" "pooled.stratum"</pre>

Function	Description	Examples in	R using infert data frame
names	returns vector of names for the list, if applicable (for a	<pre>> names(infert)</pre>	
		[1] "education"	"age"
	data frame it returns the variable names)	[3] "parity"	"induced"
	valiable fiames/	[5] "case"	"spontaneous"
		[7] "stratum"	"pooled.stratum"

2.2 A vector is a collection of like elements

Understanding vectors

A vector is a collection of like elements (i.e., the elements all have the same mode). There are many ways to create vectors (see Table 9). The most common way of creating a vector is using the c function:

```
> #numeric
> x <- c(1/2, 2/2, 3/2, 4/2, 5/2)
> x
[1] 0.5 1.0 1.5 2.0 2.5
> #character
> y <- c("Hello", "What's your name?", "Your address?")
> y
[1] "Hello" "What's your name?" "Your address?"
> #logical
> z <- c(T, T, F, T, F)
> z
[1] TRUE TRUE FALSE TRUE FALSE
```

A single digit is also a vector; that is, a vector of length = 1. Let's confirm this.

```
> 5
[1] 5
> is.vector(5)
[1] TRUE
```

Logical vector operations

So what's the deal with logical vectors? Logical vectors are used for boolean operations. Boolean operations is a methodological workhorse of data analysis. For example, suppose you have a vector of female movie stars and a corresponding vector of their ages (as of January 16, 2004), and you want to select a subset of actors based on age criteria.

> movie.stars		
[1] "Rebecca De Mornay"	"Elisabeth Shue"	"Amanda Peet"
[4] "Jenni fer Lopez"	"Winona Ryder"	"Catherine Zeta Jones"
[7] "Reese Witherspoon"		
> ms. ages		
[1] 42 40 32 33 32 34 27		

Let's select the actors who are in their 30s. This is done using logical vectors that are created by using *relational operators* (<, >, <=, >=, ==, !=). Study the following example:

```
> #logical vector for stars with ages >=30
> ms.ages >= 30
[1] TRUE TRUE TRUE TRUE TRUE TRUE FALSE
> #logical vector for stars with ages <40
> ms.ages < 40</pre>
```

```
[1] FALSE FALSE TRUE TRUE TRUE TRUE TRUE TRUE
> #logical vector for stars with ages >=30 and <40
> (ms.ages >= 30) & (ms.ages < 40)
[1] FALSE FALSE TRUE TRUE TRUE TRUE FALSE
> thirtysomething <- (ms.ages >= 30) & (ms.ages < 40)
> #indexing vector based on logical vector
> movie.stars[thirtysomething]
[1] "Amanda Peet" "Jennifer Lopez" "Winona Ryder"
[4] "Catherine Zeta Jones"
```

We also saw that we can compare logical vectors using *logical operators* (&, |, !). For more examples see Table 8. The expression movi e. stars[thi rtysomethi ng] is an example of *indexing* using a logical vector.

Now, we can use the ! function to select the stars that are *not* "thirtysomething." Study the following:

```
> thirtysomething
[1] FALSE FALSE TRUE TRUE TRUE TRUE FALSE
> !thirtysomething
[1] TRUE TRUE FALSE FALSE FALSE FALSE TRUE
> movie.stars[!thirtysomething]
[1] "Rebecca De Mornay" "Elisabeth Shue" "Reese Witherspoon"
```

To summarize:

- logical vectors are created using boolean comparisons,
- boolean comparisons are conducted using relational and logical operators
- logical vectors are most commonly used for the following:
 - Indexing (subsetting) another data object
 - Determine the control of analytic tasks in the functions we will learn to program

Before moving on, make sure you understand the previous examples, then study the examples in Table 8. We will be using boolean operations again and again and again!

 Table 8 Boolean operations using relational and logical operators

Operator	Description	Examples in R
Relational O	perators	
<	less than	<pre>> position <- c("P1", "P2", "P3", "P4", "P5") > x <- c(1, 2, 3, 4, 5) > y <- c(5, 4, 3, 2, 1) > x < y [1] TRUE TRUE FALSE FALSE FALSE > position[x < y] [1] "P1" "P2"</pre>
>	greater than	<pre>> x < y [1] TRUE TRUE FALSE FALSE FALSE > position[x > y] [1] "P4" "P5"</pre>
<=	less than or equal to	<pre>> x <= y [1] TRUE TRUE TRUE FALSE FALSE > position[x <= y] [1] "P1" "P2" "P3"</pre>

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Operator	Description	Examples in R
>=	greater than or equal to	<pre>> x >= y [1] FALSE FALSE TRUE TRUE TRUE > position[x >= y] [1] "P3" "P4" "P5"</pre>
==	equal to	<pre>> x == y [1] FALSE FALSE TRUE FALSE FALSE > position[x == y] [1] "P3"</pre>
!=	not equal to	<pre>> x != y [1] TRUE TRUE FALSE TRUE TRUE > position[x != y] [1] "P1" "P2" "P4" "P5"</pre>
Logical Oper	ators	
1	NOT	<pre>> position <- c("P1", "P2", "P3", "P4", "P5") > x <- c(1, 2, 3, 4, 5) > x > 2 [1] FALSE FALSE TRUE TRUE TRUE > !(x > 2) [1] TRUE TRUE FALSE FALSE FALSE > position[!(x > 2)] [1] "P1" "P2"</pre>
&	element-wise AND	<pre>> (x > 1) & (x < 5) [1] FALSE TRUE TRUE TRUE FALSE > position[(x > 1) & (x < 5)] [1] "P2" "P3" "P4"</pre>
δ.δ.	similar to & but only evaluates the first element of each logical vector and returns only either TRUE or FALSE	<pre>> if(T && T) {print("Both TRUE")} [1] "Both TRUE" > if(T && F) {print("Both TRUE")} ></pre>
	element-wise OR	<pre>> (x <= 1) (x > 4) [1] TRUE FALSE FALSE FALSE TRUE > position[(x <= 1) (x > 4)] [1] "P1" "P5"</pre>
	similar to but only evaluates the first element of each logical vector and returns only either TRUE or FALSE	<pre>> if(T F) {print("Either TRUE")} [1] "Either TRUE" > if(F F) {print("Either TRUE")} ></pre>
xor	similar to for comparing two vectors	<pre>> xx <- x <= 1 > yy <- x > 4 > xor(xx, yy) [1] TRUE FALSE FALSE FALSE TRUE > xx yy [1] TRUE FALSE FALSE FALSE TRUE</pre>

Practice

Study the examples in Table 8 and spend a few minutes creating simple numerical vectors, then (1) generate logical vectors using relational operators, (2) use these logical vectors to index the original numerical vector or another vector, (3) generate logical vectors using the combination of relational and logical operators, and (4) use

these logical vectors to index the original numerical vector or another vector.

Hint

"For the things we have to learn before we can do them, we learn by doing them."

Aristotle

Creating vectors

Here is some "quick and dirty" R code to graphically display the sine and cosine function:

```
> x <- seq(1, 20, by=.001)
> sinx <- sin(x)
> cosx <- cos(x)
> sincosx <- cbind(sinx, cosx)
> matplot(x, sincosx, type="1", 1wd=2, col=2:3)
```



Figure 3 Graphical display of sine and cosine using R

Let's look at the same code but now highlight the vectors.

```
> x <- <mark>seq(1, 20, by=.001)</mark>
```

```
> sinx <- <mark>sin(x)</mark>
```

```
> COSX <- COS(X)
```

```
> sincosx <- cbind(sinx, cosx)</pre>
```

> matplot(x, sincosx, type="l", lwd=2, col=2:3)

In R, we will be creating, extracting, subsetting, combining, plotting, and operating on vectors frequently. Let's review these highlighted vectors in more detail:

```
> x <- seq(1, 20, by=.001)
> x
[1] 1.000 1.001 1.002 1.003 1.004 1.005 1.006 1.007 1.008 1.009
1.010
[12] 1.011 1.012 1.013 1.014 1.015 1.016 1.017 1.018 1.019 1.020
1.021
....
```

```
[18991] 19.990 19.991 19.992 19.993 19.994 19.995 19.996 19.997
     19.998
[19000] 19.999 20.000
> sin(x)[1:50]
[1] 0.8414710 0.8420109 0.8425499 0.8430881 0.8436255 0.8441620
[7] 0.8446976 0.8452325 0.8457664 0.8462996 0.8468318 0.8473633
. . .
[18997] 9.113056e-01 9.117169e-01 9.121273e-01 9.125367e-01
[19001] 9.129453e-01
> \cos(x)[1:50]
[1] 0.5403023 0.5394606 0.5386183 0.5377755 0.5369321 0.5360882
[7] 0.5352438 0.5343988 0.5335533 0.5327073 0.5318607 0.5310136
[18997] 4.117306e-01 4.108191e-01 4.099071e-01 4.089948e-01
[19001] 4.080821e-01
> 2:3
[1] 2 3
```

We created the vector x using the seq function (notice that the length of x is 19,001!). We created two new vectors by transforming x using the si n and cos functions (also of length = 19,001). We also used the : operator to create a vector to designate the colors in the matpl ot function. This is typical of the kind of efficient numerical analysis you can do in R. In fact, this example of R code could have been reduced to one line of code!¹

The point of this example was to illustrate R's efficiency in creating and using vectors (also called *vectorized operations*). As you get more proficient in R you will appreciate the efficiency, power, and elegance of R's programming language. For now, review Table 9 which summarizes the most common methods of creating vectors.

Function	Description	Examples in R
С	create a collection	<pre>> x <- c(1, 2, 3, 4, 5) > y <- c(6, 7, 8, 9, 10)</pre>
		> c(x, y)
		[1] 1 2 3 4 5 6 7 8 9 10 > z <- c(x, y)
		> z [1] 1 2 3 4 5 6 7 8 9 10
:	generates integer sequence	> 1:10 [1] 1 2 3 4 5 6 7 8 9 10 > 10:(-4)
		[1] 10 9 8 7 6 5 4 3 2 1 0 -1 -2 -3 -4
seq	generates sequence of numbers	<pre>> seq(1, 5, by=.5) [1] 1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5.0 > seq(1, 5, length=3) [1] 1 3 5 > zz <- c("a","b","c") > seq(along=zz) [1] 1 2 3</pre>

Table 9 Common ways of creating vectors

1 For the sake of clarity (and debugging), I recommend breaking down the steps.

2 Working with R data objects

Function	Description	Examples in R
sequence	concatenates sequences of numbers by giving upper bound of each sequence	<pre>> sequence(c(3,2)) [1] 1 2 3 1 2</pre>
rep	replicates argument	<pre>> rep("Tomas",3) [1] "Tomas" "Tomas" "Tomas" > rep(1:3,4) [1] 1 2 3 1 2 3 1 2 3 1 2 3 > rep(1:3,3:1) [1] 1 1 1 2 2 3</pre>
paste	pastes elements creating a character string	<pre>> paste(c("A","B","C"), 1:3) [1] "A 1" "B 2" "C 3" > paste(c("A","B","C"), 1:3, sep="") [1] "A1" "B2" "C3"</pre>
[row.num,]	indexing a matrix returns a vector	<pre>> xx <- matrix(1:8,nrow=2,ncol=4) > xx</pre>
or [,col.num]		[,1] [,2] [,3] [,4] [1,] 1 3 5 7 [2,] 2 4 6 8 > xx[2,] [1] 2 4 6 8 > xx[,3] [1] 5 6
as.vector	coerces data objects into a vector	<pre>> mx <- matrix(1:4, nrow=2, ncol=2) > mx [,1] [,2] [1,] 1 3 [2,] 2 4 > as.vector(mx) [1] 1 2 3 4</pre>
vector	creates vector of specified mode and length	<pre>> vector("character",5) [1] "" "" "" "" "" > vector("complex",5) [1] 0+0i 0+0i 0+0i 0+0i 0+0i > vector("numeric",5) [1] 0 0 0 0 0 > vector("logical",5) [1] FALSE FALSE FALSE FALSE FALSE > vector("list",2) [[1]] NULL [[2]] NULL</pre>
character	creates empty character vector	> character(5) [1] "" "" "" ""
complex	creates complex vector with 0+0i	> complex(5) [1] 0+0i 0+0i 0+0i 0+0i 0+0i
numeric	creates numeric vector with 0	> numeric(5) [1] 0 0 0 0 0

Function	Description	Examples in R
logical	creates character vector with FALSE	> logical(5) [1] FALSE FALSE FALSE FALSE
gl	generate factors by specifying the pattern of their levels	<pre>> ## First control, then treatment: > gl(2, 8, label = c("Male", "Female")) [1] Male Male Male Male Male Male [7] Male Male Female Female Female Female [13] Female Female Female Female Female Levels: Male Female > ## 20 alternating 1s and 2s > gl(2, 1, 20) [1] 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1</pre>

Practice

Study the examples in Table 9 and spend a few minutes creating simple vectors.

Hint

If you need help with a function remember enter *?function_name* or help(*function_name*).

Naming vectors

The first way of naming the elements of a vector is when the vector is created:

```
> x <- c(chol =234, sbp=148, dbp=78, age=54)
> x
chol sbp dbp age
234 148 78 54
```

The second way is to create a character vector of names and then assigning that vector to the numeric vector using the names function:

```
> x <- c(234, 148, 78, 54)
> x
[1] 234 148 78 54
> names(x) <- c("chol", "sbp", "dbp", "age")
> x
chol sbp dbp age
234 148 78 54
```

The names function, without a assignment, will return the character vector of element names, if they exist. This character vector can be used to name elements of other vectors.

```
> names(x)
[1] "chol" "sbp" "dbp" "age"
> y <- c(250, 184, 90, 45)
> y
[1] 250 184 90 45
> nn <- names(x)</pre>
```

> names(y) <- nn
> y
chol sbp dbp age
250 184 90 45

Table 10 Naming vector elements

Function	Description	Examples in R
С	name vector elements at	> z <- c(a=1, b=2, c=3, d=4)
	time that vector is created	> z
		a b c d
		1 2 3 4
names	name vector elements	> x <- 1:5
		> x
		[1] 1 2 3 4 5
		<pre>> names(x) <- c("lst","2nd","3rd","4th","5th")</pre>
		> x
		1st 2nd 3rd 4th 5th
		1 2 3 4 5
		> #without assignment operator returns vector of names
		> names(x)
		[1] "1st" "2nd" "3rd" "4th" "5th"
		> names(x) <- NULL
		> x
		[1] 1 2 3 4 5

Practice

Study the examples in Table 10 and spend a few minutes creating and naming simple vectors.

Indexing vectors

Table 11 Common ways of indexing vectors

Description	Examples in R
Indexing by position	> x
	chol sbp dbp age
	234 148 78 54
	> x[2] #positions to include
	sbp
	148
	> x[c(2, 3)] sbp dbp
	148 78
	> $x[-c(1, 3, 4)]$ #positions to exclude
	sbp
	148
	> x[-c(1, 4)]
	sbp dbp
	148 78
	<pre>> #double brackets extract single element without name > x[[2]]</pre>
	[1] 148
	<pre>> x[[2:3]] #does not work</pre>
	Error: attempt to select more than one element
Indexing by name	> x["sbp"]
3 4 4	sbp
	148
	> x[c("sbp", "dbp")]
	sbp dbp
	148 78
Indexing using a logical vector	> x < 100
	chol sbp dbp age
	FALSE FALSE TRUE TRUE
	> x[x < 100]
	dbp age 78 54
	> $(x < 150) \& (x > 70)$
	chol sbp dbp age
	FALSE TRUE TRUE FALSE
	> bp <- (x < 150) & (x > 70)
	> x[bp]
	sbp dbp
	148 78
Indexing the unique values	<pre>> samp <- sample(1:5, 50, replace=T)</pre>
	> samp
	[1] 3 5 3 3 3 3 4 1 5 4 3 5 3 2 4 5 2 2 1 2 3 2
	[23] 2 3 2 4 3 3 2 4 5 5 1 3 2 1 3
	[45] 1 2 1 4 3 1
	> unique(samp)
	[1] 3 5 4 1 2

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Description					Examp	les in	R		
Indexing the duplicated values	> dup	plicate	ed(samj	o)					
(this is an example of indexing using	[1]	FALSE	FALSE	TRUE	TRUE	TRUE	TRUE	FALSE	
a logical vector)	[8]	FALSE	TRUE	TRUE	TRUE	TRUE	TRUE	FALSE	
	[15]	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	
	[22]	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	
	[29]	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	
	[36]	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	
	[43]	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	
	[50]	TRUE							
	<pre>> samp[duplicated(samp)]</pre>								
	[1]	3 3 3	354	3 5 3	4 5 2	2 1 2	3 2 2	321	5
	[23]	143	3 4 3	3 2 4	555	1 3 2	1 3 1	2 1 4	3
	[45]	1							

Practice

Study the examples in Table 11 and spend a few minutes creating, naming, and indexing simple vectors.

Hint

Try using the sampl e function (with and without replacement) to create vectors of random values, for example try:

```
> x <- sample(c('Heads', 'Tails'), 1000, replace=T)).</pre>
```

Replacing vector elements (by indexing and assignment)

To replace vector elements we combine indexing and assignment. Any elements of a vector that can be indexed can also be replaced.

Description					Examples in R
Replacing by position	> y				
	chol	sbp	dbp	age	
	234	148	78	54	
	> y[2] <-	180		
	> y				
	chol	sbp	dbp	age	
	234	180	78	54	
Replacing by element name, if	> y["	dbp "]	<- 1	10	
it exists	> y				
	chol	sbp	dbp	age	
	234	180	110	54	

Table 12 Common ways of replacing vectors elements

Description	Examples in R			
Replacing using a logical vector	<pre>> x chol sbp dbp age 234 148 78 54 > bp <- (x < 150) & (x > 70) > bp chol sbp dbp age FALSE TRUE TRUE FALSE > x[bp] <- c(180, 110) > x chol sbp dbp age</pre>			
	234 180 110 54			

Operations on vectors

Operations on single vectors

Table 13 Simple operations on single vectors

Function	Description	Examples in R
sum	summation	<pre>> xx <- c(5, 13, 1, 19, 10) > sum(xx) [1] 48</pre>
cumsum	cumulative sum	<pre>> xx <- c(5, 13, 1, 19, 10) > cumsum(xx) [1] 5 18 19 38 48</pre>
diff	x[i+1]-x[i]	<pre>> xx <- c(5, 13, 1, 19, 10) > diff(xx) [1] 8 -12 18 -9</pre>
prod	product	<pre>> xx <- c(5, 13, 1, 19, 10) > prod(xx) [1] 12350</pre>
cumprod	cumulative product	<pre>> xx <- c(5, 13, 1, 19, 10) > cumprod(xx) [1] 5 65 65 1235 12350</pre>
mean	mean	<pre>> xx <- c(5, 13, 1, 19, 10) > mean(xx) [1] 9.6</pre>
median	median	<pre>> xx <- c(5, 13, 1, 19, 10) > median(xx) [1] 10</pre>
min	minimum	<pre>> xx <- c(5, 13, 1, 19, 10) > min(xx) [1] 1</pre>
max	maximum	<pre>> xx <- c(5, 13, 1, 19, 10) > max(xx) [1] 19</pre>
range	range	<pre>> xx <- c(5, 13, 1, 19, 10) > range(xx) [1] 1 19</pre>

2 Working with R data objects

Function	Description	Examples in R
rev	reverse order	<pre>> yy <- c(1, 2, 3, 4, 5) > rev(yy) [1] 5 4 3 2 1</pre>
order	order	<pre>> xx <- c(5, 13, 1, 19, 10) > order(xx) [1] 3 1 5 2 4</pre>
sort	sort	<pre>> xx <- c(5, 13, 1, 19, 10) > sort(xx) [1] 1 5 10 13 19 > xx[order(xx)] [1] 1 5 10 13 19</pre>
rank	rank	<pre>> xx <- c(5, 13, 1, 19, 10) > rank(xx) [1] 2 4 1 5 3</pre>
sample	random sample	<pre>> vv <- 1:5 > sample(vv, 10, replace=TRUE) [1] 2 3 1 4 3 4 5 4 5 1</pre>
quantile	percentile	<pre>> ss <- sample(1:100, 1000, replace=TRUE) > quantile(ss)</pre>
var	variance	<pre>> ss <- sample(1:100, 1000, replace=TRUE) > var(ss) [1] 824.5992</pre>
sd	standard deviation	<pre>> ss <- sample(1:100, 1000, replace=TRUE) > sd(ss) [1] 28.71584</pre>

Operations on multiple vectors

Table 14 Simple operations on multiple vectors

Function	Description	Examples in R
С	concatenates vectors	> x <- 1:5
		> y <- 6:10
		> z <- 11:15
		> c(x, y, z)
		[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14
		[15] 15
append	appends a vector to another	> x <- c(10, 9, 2, 1)
	vector (default is to append at	> x
	the end of the first vector)	[1] 10 9 2 1
		> y <- 8:3
		> у
		[1] 8 7 6 5 4 3
		<pre>> append(x, y, after=2)</pre>
		[1] 10 9 8 7 6 5 4 3 2 1

Function	Description	Examples in R
cbind	column-bind vectors or	> xyz <- cbind(x, y, z)
	matrices	> xyz
		x y z
		[1,] 1 6 11
		[2,] 2 7 12
		[3,] 3 8 13
		[4,] 4 9 14
		[5,] 5 10 15
rbind	row-bind vectors or matrices	> xyz2 <- rbind(x, y, z)
		> xyz2
		[,1] [,2] [,3] [,4] [,5]
		x 1 2 3 4 5
		y 6 7 8 9 10
		z 11 12 13 14 15
table	creates contingency table	> infert\$education
	from any number of vectors	[1] 0-5yrs 0-5yrs 0-5yrs 0-5yrs 6-11yrs
		[241] 12+ yrs 12+ yrs 12+ yrs 12+ yrs 12+ yrs
	[246] 12+ yrs 12+ yrs 12+ yrs	
	Levels: 0-5yrs 6-11yrs 12+ yrs	
	> infert\$case	
		[1] 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		[241] 0 0 0 0 0 0 0 0
		> infert\$parity
		[1] 6 1 6 4 3 4 1 2 1 2 2 4 1 3 2 2 5 1 3 1
		<pre>> table(infert\$educ, infert\$par, infert\$case)</pre>
		, , = 0
		1 2 3 4 5 6
		0-5yrs 2 0 0 2 0 4
		6-11yrs 28 28 14 8 2 0
		12+ yrs 36 26 10 2 2 1
		, , = 1
		1 2 3 4 5 6
		0-5yrs 1 0 0 1 0 2
		6-11yrs 14 14 7 4 1 0
		12+ yrs 18 13 5 1 1 1
Function	Description	Examples in R
--------------------------------	--	---
ftable	creates contingency table from any number of vectors	<pre>> ftable(infert\$educ, infert\$case, infert\$par)</pre>
outer	outer product	0-5yrs 0 2 0 0 2 0 4 1 1 0 0 1 0 2 6-11yrs 0 28 28 14 8 2 0 1 14 14 7 4 1 0 12+ yrs 0 36 26 10 2 2 1 1 18 13 5 1 1 1 > outer(1:5, 1:5, "*") [,1] [,2] [,3] [,4] [,5] [1,] 1 2 3 4 5 [2,] 2 4 6 8 10 [3,] 3 6 9 12 15 [4,] 4 8 12 16 20 [5,] 5 10 15 20 25
mapply	applies a function to the first elements of each argument, the second elements, the third elements, and so on. Arguments are recycled if necessary.	> mapply("*",1:5, 1:5) [1] 1 4 9 16 25
< > <= >= !=	Relational operators	See Table 8, p 25
! & && xor	Logical operators	See Table 8, p 25

Practice

Study the examples in Table 13 and Table 14 and spend a few minutes creating and operating on simple vectors.

2.3 A matrix is a 2-dimensional table of like elements

Understanding matrices

A matrix is a 2-dimensional table of like elements. Contingency tables in epidemiology are represented in R as matrices or arrays. An array is the generalization of matrices to n-dimensions (this is equivalent to stratified tables). For now we will focus on 2-dimensional tables. Consider the following 2x2 table of crude data that is presented in baby Rothman (ref). In this randomized clinical trial (RCT), diabetic subjects were randomly assigned to received either tolbutamide or placebo. Because this was a prospective study we can calculate risks, odds, risk ratio, and odds ratio. We will do this using R as a calculator. Later we will learn to program customized functions to automate repetitive or frequently used tasks.

	Tolbutamide	Placebo
Deaths	30	21
Survivors	174	184
Risks	?	?
Risk ratio	?	Reference
Odds	?	?
Odd ratio	?	Reference

Table 15 Deaths among subjects who received
tolbutamide and placebo in the Unversity Group
Diabetes Program (1970)

> dat <- matrix(c(30, 174, 21, 184), 2, 2)
> dimnames(dat) <- list(c('Deaths', 'Survivors'), c('Tolbutamide',</pre>

```
' PI acèbo' ))
> dat
           Tol butami de Pl acebo
Deaths
                     30
                              21
                    174
                             184
Survi vors
> trt.tot <- apply(dat, 2, sum)</pre>
> trt.tot
Tol butami de
                  PI acebo
         204
                      205
> risks <- dat['Deaths',]/trt.tot</pre>
> risks
Tol butami de
                  PI acebo
  0. 1470588
               0.1024390
> risk.ratio <- risks/risks['Placebo']</pre>
> risk. ratio
Tol butami de
                 PI acebo
   1.435574
                 1.000000
> odds <- risks/(1-risks)</pre>
> odds
Tol butami de
                 PI acebo
  0.1724138
               0.1141304
> odds. ratio <- odds/odds['Placebo']</pre>
> odds. ratio
Tol butami de
                 PI acebo
   1.510673
                1.000000
> results <- rbind(risks, risk.ratio, odds, odds.ratio)</pre>
> #di spl ay everything
> dat
           Tol butami de Placebo
Deaths
                     30
                              21
                    174
                             184
Survi vors
> results
            Tol butami de
                            PI acebo
              0.1470588 0.1024390
ri sks
risk. ratio
              1.4355742 1.0000000
odds
              0. 1724138 0. 1141304
odds. ratio 1. 5106732 1. 0000000
```

Here is the same analysis without displaying intermediate results:

```
> dat <- matrix(c(30, 174, 21, 184), 2, 2)</pre>
> dimnames(dat) <- list(c('Deaths', 'Survivors'), c('Tol butamide',</pre>
      ' PI acèbo' ))
> trt.tot <- apply(dat, 2, sum)</pre>
> risks <- dat['Deaths',]/trt.tot</pre>
> risk.ratio <- risks/risks['Placebo']</pre>
> odds <- risks/(1-risks)</pre>
> odds.ratio <- odds/odds['Placebo']</pre>
> results <- rbind(risks, risk.ratio, odds, odds.ratio)</pre>
> #display everything
> dat
           Tol butami de Placebo
Deaths
                     30
                              21
Survi vors
                    174
                             184
> results
            Tol butami de
                            PI acebo
ri sks
              0.1470588 0.1024390
risk. ratio 1. 4355742 1. 000000
              0.1724138 0.1141304
odds
odds. ratio
             1.5106732 1.0000000
```

Next is the R code as it would appear in a text editor. The most efficient approach is to build up your analysis in a text editor and then execute using R's batch mode (more on this later, for now just cut and paste your code into R or Rweb).

```
dat <- matrix(c(30, 174, 21, 184), 2, 2)
dimnames(dat) <- list(c('Deaths', 'Survivors'), c('Tolbutamide',
            'Placebo'))
trt.tot <- apply(dat, 2, sum)
risks <- dat['Deaths',]/trt.tot
risk.ratio <- risks/risks['Placebo']
odds <- risks/(1-risks)
odds.ratio <- odds/odds['Placebo']
results <- rbind(risks, risk.ratio, odds, odds.ratio)
#display everything
dat
results
```

Now let's review each line briefly to understand the analysis in more detail.

```
dat <- matrix(c(30, 174, 21, 184), 2, 2)
```

In the above line we used the matri x function to take a vector and convert it into a matrix with 2 rows and 2 columns. Notice the matri x function reads in the vector column-wise. To read the vector in row-wise we would add the byrow=T option (matri x(vector, nrow, ncol, byrow=T)). Try creating a matrix reading in a vector column-wise (default) and row-wise.

In the above line we used the di mnames function to assign row and column names to the matrix dat. The row names and the column names are both character vectors, and these vectors are contained in a list.

```
trt.tot <- apply(dat, 2, sum)</pre>
```

In the above line we used the apply function to sum the columns. apply is a versatile

function for applying any function to matrices or arrays.

risks <- dat['Deaths',]/trt.tot</pre>

In the above line we calculated the risks of death for each treatment group. We got the numerator by indexing the dat matrix using the row name ' Deaths'. The numerator is a vector containing the deaths for each group and the denominator is the total number of subjects in each group.

```
risk.ratio <- risks/risks['Placebo']</pre>
```

In the above line we calculated the risk ratios using the placebo group as the reference.

odds <- risks/(1-risks)

In the above line we calculated the odds using the vector of risks.

```
odds.ratio <- odds/odds['Placebo']</pre>
```

In the above line we calculated the odds ratios using the vector of odds.

results <- rbind(risks, risk.ratio, odds, odds.ratio)</pre>

In the above line we used the rbi nd function to row bind the result vectors into a matrix data object we named results.

#display everything dat results

In the above lines we displayed our 2x2 table called dat and our results matrix called

resul ts. Here they are again: > dat

T	olbutamide F	Pl acebo
Deaths	30	21
Survi vors	174	184
> results		
	Tol butami de	PI acebo
ri sks	0. 1470588	0. 1024390
risk. rati o	1. 4355742	1.0000000
odds	0. 1724138	0. 1141304
odds.ratio	1. 5106732	1.0000000

In the sections that follow we will cover the necessary concepts to make the previous analysis routine.

Creating matrices

Table 16 Common ways of creating matrices

Function	Description	Examples in R
cbind	column-bind vectors or matrices	<pre>> x <- 1:3 > y <- 3:1 > z <- cbind(x, y) > z</pre>

Function	Description	Examples in R
rbind	row-bind vectors or	> z2 <- rbind(x, y)
	matrices	> z2
		[,1] [,2] [,3]
		x 1 2 3
		y 3 2 1
matrix	generates matrix	<pre>> mtx <- matrix(1:4, nrow=2, ncol=2)</pre>
		> mtx
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
dim	assign dimensions to a	> mtx2 <- 1:4
	data object	> mtx2
		[1] 1 2 3 4
		> dim(mtx2) <- c(2, 2)
		> mtx2
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
array	generates matrix when	> $mtx <- array(1:4, dim = c(2, 2))$
	array is 2-dimensional	> mtx
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
xtabs	create a contingency table	> xtabs(~education + case, data = infert)
	from cross-classifying	case
	factors, usually contained in a data frame, using a	education 0 1
	formula interface	0-5yrs 8 4
		6-11yrs 80 40
		12+ yrs 77 39
ftable	creates matrix with class	<pre>> ftable(infert\$educ, infert\$spont, infert\$case)</pre>
	ftable	0 1
		0-5yrs 0 6 3
		1 1 0
		2 1 1
		6-11yrs 0 56 15
		1 17 16
		2 7 9
		12+ yrs 0 51 10
		1 22 15
		2 4 14
as.matrix	coerces object into a	> 1:3
	matrix	
		> as.matrix(1:3)
		[,1]
		[3,] 3

Function	Description	Examples in R
	outer product of two	> outer(1:5, 1:5, "*")
	vectors	[,1] [,2] [,3] [,4] [,5]
		[1,] 1 2 3 4 5
		[2,] 2 4 6 8 10
		[3,] 3 6 9 12 15
		[4,] 4 8 12 16 20
		[5,] 5 10 15 20 25
x[row, ,]	indexing an array can	> x <- array(1:8, c(2, 2, 2))
	return a matrix	> x[1, ,]
or		[,1] [,2]
		[1,] 1 5
x[,col ,]		[2,] 3 7
		> x[,1 ,]
or		[,1] [,2]
		[1,] 1 5
x[, ,dep]		[2,] 2 6
		> x[, ,1]
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4

Naming matrices

Table 17 Common ways of naming matrices

```
Function
                                          Examples in R
dimnames
            > x <- matrix(c(1, 5, 3, 86), 2, 2)</pre>
            > x
                [,1] [,2]
            [1,] 1 3
            [2,] 5 86
            >
            > #example 1
            > dimnames(x) <- list(Disease=c("Case","Control"), Exposure=c("Yes","No"))</pre>
            > x
                   Exposure
            Disease Yes No
             Case 1 3
             Control 5 86
```

Function	Examples in R
names	> #example 2
	> y
	Yes No
	Case 1 3
	Control 5 86
	>
	> #add variable names
	<pre>> names(dimnames(y)) <- c("Disease","Exposure")</pre>
	> y
	Exposure
	Disease Yes No
	Case 1 3
	Control 5 86

Indexing matrices

Table 18 Common ways of indexing matrices

Description	Examples in R
Indexing by position	> x <- matrix(1:16, 4, 4)
	> x
	[,1] [,2] [,3] [,4]
	[1,] 1 5 9 13
	[2,] 2 6 10 14
	[3,] 3 7 11 15
	[4,] 4 8 12 16
	> x[2,]
	[1] 2 6 10 14
	> x[,3]
	[1] 9 10 11 12
	> x[2,3]
	[1] 10
	<pre>> x[2, , drop = F] #preserve matrix structure</pre>
	[,1] [,2] [,3] [,4]
	[1,] 2 6 10 14

Description	Examples in R
Indexing by name	> y <- matrix(c(34, 67, 23, 89), 2, 2)
	<pre>> dimnames(y) <- list(c('Exposed', 'Unexposed'),</pre>
	> y
	Case Control
	Exposed 34 23
	Unexposed 67 89
	> y['Exposed',]
	Case Control
	34 23
	> y['Unexposed',]
	Case Control
	67 89
	> y[,'Case']
	Exposed Unexposed
	34 67
	<pre>> y[,c('Case', 'Control')]</pre>
	Case Control
	Exposed 34 23
	Unexposed 67 89
Indexing using a logical vector	> x
	[,1] [,2] [,3] [,4]
	[1,] 1 5 9 13
	[2,] 2 6 10 14
	[3,] 3 7 11 15
	[4,] 4 8 12 16
	> z <- x[,1] < 3
	[1] TRUE TRUE FALSE FALSE
	> x[z,]
	[,1] [,2] [,3] [,4] [1,] 1 5 9 13
	$\begin{bmatrix} 1 \\ 1 \end{bmatrix} = \begin{bmatrix} 1 \\ 5 \end{bmatrix} = \begin{bmatrix} 2 \\ 6 \end{bmatrix} = \begin{bmatrix} 2 \\ 10 \end{bmatrix} = \begin{bmatrix} 2 \\ 14 \end{bmatrix}$

Replacing matrix elements

Table 19 Common ways of replacing matrix elements

Description	Examples in R
Replacing by position	> x[3,] <- c(55, 65, 75, 85)
	> x
	[,1] [,2] [,3] [,4]
	[1,] 1 5 9 13
	[2,] 2 6 10 14
	[3,] 55 65 75 85
	[4,] 4 8 12 16
	> $x[c(2, 3), c(2, 3)] <- matrix(99, 2, 2)$
	> x
	[,1] [,2] [,3] [,4]
	[1,] 1 5 9 13
	[2,] 2 99 99 14
	[3,] 55 99 99 85
	[4,] 4 8 12 16

Description	Examples in R
Replacing by element name, if it	> y[, 'Case'] <- NA #insert column of missing values
exists	> y
	Case Control
	Exposed NA 23
	Unexposed NA 89
Replacing using a logical vector	> x
	[,1] [,2] [,3] [,4]
	[1,] 1 5 9 13
	[2,] 2 99 99 14
	[3,] 55 99 99 85
	[4,] 4 8 12 16
	> x==99
	[,1] [,2] [,3] [,4]
	[1,] FALSE FALSE FALSE FALSE
	[2,] FALSE TRUE TRUE FALSE
	[3,] FALSE TRUE TRUE FALSE
	[4,] FALSE FALSE FALSE FALSE
	> x[x==99] <- 0
	> x
	[,1] [,2] [,3] [,4]
	[1,] 1 5 9 13
	[2,] 2 0 0 14
	[3,] 55 0 0 85
	[4,] 4 8 12 16

Operations on matrices

Table 20 Common operations on matrices

Function	Description	Examples in R
t	transpose matrix	> x <- matrix(1:4,2,2)
		> x
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
		> t(x)
		[,1] [,2]
		[1,] 1 2
		[2,] 3 4

Function	Description	Examples in R
apply	apply a function to the margins of a matrix	<pre>> y [,1] [,2] [1,] 1 3 [2,] 2 4 > apply(X = y, MARGIN = 2, FUN = sum) [1] 3 7 > apply(y, 1, FUN=sum) [1] 4 6 > apply(y, 1, mean) [1] 2 3 > apply(y, 2, cumprod) [,1] [,2] [1,] 1 3 [2,] 2 12</pre>
tapply	apply a function to each cell of a ragged array	<pre>[2,] 2 12 > z <- rep(1:4,1:4) > z [1] 1 2 2 3 3 3 4 4 4 4 > tapply(X = z, INDEX = z, FUN = sum) 1 2 3 4 1 4 9 16 > tapply(z, z, cumsum) \$"1" [1] 1 \$"2" [1] 2 4 \$"3" [1] 3 6 9 \$"4" [1] 4 8 12 16</pre>
sweep	Return an array obtained from an input array by sweeping out a summary statistic	<pre>> y [,1] [,2] [1,] 1 3 [2,] 2 4 > z <- apply(x, 1, mean) > z [1] 2 3 > sweep(y, MARGIN=1, STATS = z, FUN="-") [,1] [,2] [1,] -1 1 [2,] -1 1</pre>

Function	Description	Examples in R
margin.table	array form, compute the sum of table entries for a given index This 'margin.table' function is really just the 'apply' function using 'sum'.	<pre>> y [,1] [,2] [1,] 1 3 [2,] 2 4 > margin.table(y) [1] 10 > margin.table(y, 1)</pre>
		<pre>[1] 4 6 > apply(y, 1, sum) [1] 4 6 > margin.table(y, 2) [1] 3 7 > apply(y, 2, sum)</pre>
prop.table	Short cut that uses the 'sweep' and 'apply' functions to get margin and joint distributions	<pre>> y [,1] [,2] [1,] 1 3 [2,] 2 4 > prop.table(y) [,1] [,2] [1,] 0.1 0.3 [2,] 0.2 0.4 > y/sum(y) [,1] [,2] [1,] 0.1 0.3 [2,] 0.2 0.4 > prop.table(y, 1) [,1] [,2] [1,] 0.2500000 0.7500000 [2,] 0.333333 0.6666667 > sweep(y, 1, apply(y, 1, sum), "/") [,1] [,2] [1,] 0.2500000 0.7500000 [2,] 0.333333 0.6666667 > prop.table(y, 2) [,1] [,2] [1,] 0.333333 0.4285714 [2,] 0.6666667 0.5714286 > sweep(y, 2, apply(y, 2, sum), "/") [,1] [,2] [1,] 0.333333 0.4285714 [2,] 0.6666667 0.5714286</pre>

2.4 An array is a n-dimensional table of like elements

While a matrix is a 2-dimensional table of like elements, an array is the generalization of matrices to n-dimensions. Stratified contingency tables in epidemiology are represented as array data objects in R. Table 21 is an example of a 3-dimensional array. The counts of primary and secondary syphilis in the United States in 1989 are stratified by sex, race and age. The core data necessary to calculate the margin totals are highlighted in gray. In R, arrays are most often produced by directed with the array functions or applying the table e function to variables of a data frame. For example, table(syphilis.df\$sex, syphilis.df\$race,

syphilis.df\$age) would produce a sex, race, and age stratified array from the data frame syphilis.df.

Understanding arrays

Table 21 Primary and secondary syphilis morbidity by age, race, and sex, United State, 1989

			Race		
Age (years)	Sex	White	Black	Other	Total
<=14	Male	2	31	7	40
	Female	14	165	11	190
	Total	16	196	18	230
15-19	Male	88	1412	210	1710
	Female	253	2257	158	2668
	Total	341	3669	368	4378
20-24	Male	407	4059	654	5120
	Female	475	4503	307	5285
	Total	882	8562	961	10405
25-29	Male	550	4121	633	5304
	Female	433	3590	283	4306
	Total	983	7711	916	9610
30-34	Male	564	4453	520	5537
	Female	316	2628	167	3111
	Total	880	7081	687	8648
35-44	Male	654	3858	492	5004
	Female	243	1505	149	1897
	Total	897	5363	641	6901
45-54	Male	323	1619	202	2144
	Female	55	392	40	487
	Total	378	2011	242	2631
>=55	Male	216	823	108	1147
	Female	24	92	15	131
	Total	240	915	123	1278
Total for all ages	Male	2804	20376	2826	26006
10101101 011 0955	Female	1813	15132	1130	18075
		1015	10102	1130	10070
Total		4617	35508	3956	44081

Source: CDC Summary of Notifiable Diseases, United States, 1989, MMWR 1989;38(54)

In contrast to the tabl e function, you can use the array function to shape a numeric vector into a numeric array. The following R code creates the 3-dimensional array displayed in Table 21.

-

Now let's run this code in R or Rweb:

```
> sdat <- c(2, 14, 31, 165, 7, 11,88, 253, 1412, 2257, 210, 158, 407, 475, 4059, 4503, 654, 307, 550, 433, 4121, 3590, 633, 283, 564, 316, 4453, 2628, 520, 167, 654, 243, 3858, 1505, 492, 149, 323, 55, 1619, 392, 202, 40, 216, 24, 823, 92, 108, 15)
> sdat <- array(sdat, dim = c(2, 3, 8))
> sdat
, , Age = <=14
         Race
          White Black Other
Sex
              2
  Male
                     31
                             7
  Female 14
                    165
                            11
, , Age = 15-19
         Race
          White Black Other
Sex
             88 1412
  Male
                           210
  Female
             253 2257
                           158
, , Age = 20-24
         Race
          White Black Other
Sex
  Male
             407 4059
                           654
  Female 475 4503
                           307
, , Age = 25-29
         Race
          White Black Other
Sex
             550 4121
  Male
                           633
                           283
  Female 433 3590
, , Age = 30-34
         Race
          White Black Other
Sex
  Male
             564 4453
                           520
  Female
             316 2628
                           167
```

```
, , Age = 35-44
           Race
  Sex
            White Black Other
    Male
              654 3858
                           492
              243 1505
                           149
    Female
   , , Age = 45-54
           Race
  Sex
            White Black Other
    Male
              323 1619
                           202
    Femal e
               55
                     392
                            40
  , , Age = >=55
           Race
  Sex
            White Black Other
    Male
              216
                     823
                           108
               24
                      92
                            15
    Femal e
Let now explore the structure of this array data object using the str function:
  > str(sdat)
   num [1:2, 1:3, 1:8] 2 14 31 165
                                           7 . . .
    - attr(*, "dimnames")=List of 3
    ..$ Sex : chr [1:2] "Male" "Female"
    ..$ Race: chr [1:3] "White" "Black" "Other"
     ...$ Age : chr [1:8] "<=14" "15-19" "20-24" "25-29" ...
To extract the variable values use the di mnames function.
  > dnames <- dimnames(sdat)</pre>
  > dnames
  $Sex
  [1] "Male"
              "Female"
  $Race
  [1] "White" "Black" "Other"
  $Age
  [1] "<=14" "15-19" "20-24" "25-29" "30-34" "35-44" "45-54" ">=55"
  > dnames$Age
  [1] "<=14" "15-19" "20-24" "25-29" "30-34" "35-44" "45-54" ">=55"
To extract the variable names use the names function applied to the dimnames object.
  > names(dnames)
```

[1] "Sex" "Race" "Age"

[1] "Sex" "Race" "Age"

> dim(sdat) [1] 2 3 8

> names(dimnames(sdat)) #also works

To extract to numeric vector that specifies the dimensions use the dim function.

```
50
```

```
The attributes function applies to the sdat array is equivalent to

list(dim = dim(sdat), dimnames = dimnames(sdat)):

> attributes(sdat)

$dim

[1] 2 3 8

$dimnames

$dimnames$Sex

[1] "Male" "Female"

$dimnames$Race

[1] "White" "Black" "Other"

$dimnames$Age

[1] "<=14" "15-19" "20-24" "25-29" "30-34" "35-44" "45-54" ">=55"
```

Arrays are convenient for analyzing multi-dimensional contingency tables, however, for display purposes, use the ftabl e function to convert an array into a *flat* (2-dimensional) contingency table for displaying data in a compact, convenient form.

```
> ftabl e(sdat)
              Age <=14 15-19 20-24 25-29 30-34 35-44 45-54 >=55
Sex
       Race
Male
       White
                      2
                                                                 216
                           88
                                 407
                                        550
                                              564
                                                     654
                                                            323
       BI ack
                     31
                         1412
                                4059
                                       4121
                                             4453
                                                    3858
                                                           1619
                                                                 823
                                              520
       Other
                     7
                          210
                                 654
                                        633
                                                     492
                                                            202
                                                                 108
Female White
                     14
                          253
                                 475
                                        433
                                              316
                                                     243
                                                             55
                                                                  24
       BI ack
                   165
                         2257
                                4503
                                       3590
                                             2628
                                                    1505
                                                            392
                                                                  92
       Other
                     11
                          158
                                 307
                                        283
                                              167
                                                     149
                                                             40
                                                                  15
```

To change the order of displaying variables in arrays or frequency tables, use the aperm function. aperm(sdat, perm = c(3, 1, 2)) means take the array sdat and move dimension 3 into the *first* position, move dimension 1 into the *second* position, and move dimension 2 into the *third* position. Study the example that follows.

> sdat2 <- aperm(sdat, perm = c(3, 1, 2))
> sdat2

```
, , Race = White
```

Sex Male Female Age <=14 15-19 20-24 25-29 30-34 35-44 45-54 >=55 Race = Bl ack

Sex Age Male Female

```
31
                 165
  <=14
  15-19 1412
                2257
  20-24 4059
                4503
  25-29 4121
                3590
  30-34 4453
                2628
  35-44 3858
                1505
  45-54 1619
                 392
  >=55
                  92
         823
    Race = 0ther
       Sex
        Male Female
Age
  <=14
           7
                  11
  15-19
         210
                 158
  20-24
         654
                 307
  25-29
         633
                 283
  30-34
         520
                 167
  35-44
                 149
         492
  45-54
         202
                  40
  >=55
          108
                  15
> ftable(sdat2) #looks like Table 21 on page 48
              Race White Black Other
Age
      Sex
                       2
<=14
      Male
                             31
                                     7
      Femal e
                       14
                            165
                                   11
15-19 Male
                      88
                           1412
                                   210
      Femal e
                      253
                           2257
                                   158
20-24 Male
                      407
                           4059
                                   654
                           4503
      Femal e
                      475
                                   307
25-29 Male
                     550
                          4121
                                   633
      Female
                      433
                           3590
                                   283
30-34 Male
                     564
                          4453
                                   520
      Femal e
                      316
                           2628
                                   167
35-44 Male
                     654
                           3858
                                   492
      Femal e
                      243
                           1505
                                   149
45-54 Male
                      323
                           1619
                                   202
      Femal e
                      55
                            392
                                   40
>=55 Male
                      216
                            823
                                   108
      Femal e
                       24
                             92
                                   15
```

Now study the syntax used in the array (or tabl e) function compared to the ftabl e function. In the array (or tabl e) function, the first two arguments determines the adjacent two dimensions that are displayed "flat." In contrast, in the ftabl e function, the last two arguments determines the adjacent two dimensions that are displayed "flat."

> AGE <- sample(c("Old", "Young"), 500, replace = T)</pre>

> SEX <- sample(c("Male", "Female"), 500, replace = T)</pre>

```
> RACE <- sample(c("White", "Latino", "Black", "Asian", "Other"),</pre>
```

```
500, replace = T)
```

> table(AGE, RACE, SEX)

, , SEX = Female

F	RACE						
AGE	Asi an	BI ack	Lati no	0ther	White		
0I d	34	25	24	25	26		
Young	25	25	17	29	20		
, , SEX	= Male	è					
F	RACE						
AGE	Asi an	BI ack	Lati no	0ther	White		
0I d	16	37	23	28	20		
Young	28	28	26	25	19		
> ftable	e(SEX,	AGE, F	RACE)				
	F	RACE As	sian Bla	ack Lat	tino Oth	ner Wh	ni te
SEX /	AGE						
Female (DI d		34	25	24	25	26
Ň	Young		25	25	17	29	20
Male (DI d		16	37	23	28	20
Ň	Young		28	28	26	25	19

Creating arrays

Table 22 Common ways of creating arrays

Function	Description	Examples in R
array	generates matrix when	> aa <- array(1:4, dim = c(2, 2, 2))
	array is 2-dimensional	> aa
		, , 1
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
		, , 2
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4

Applied Epidemiology Using R

Function	Description	Examples in R
table	creates n-dimensional	> data(infert)
	contingency table from n	<pre>> table(infert\$educ, infert\$spont, infert\$case)</pre>
	vectors	, , = 0
		0 1 2
		0-5yrs 6 1 1
		6-11yrs 56 17 7
		12+ yrs 51 22 4
		, , = 1
		0 1 2
		0-5yrs 3 0 1
		6-11yrs 15 16 9
		12+ yrs 10 15 14
as.table	creates n-dimensional	> ft <- ftable(infert\$ed, infert\$sp, infert\$ca)
	contingency table from n- dimensional ftable	> ft
		0 1
		0-5yrs 0 6 3
		1 1 0
		2 1 1
		6-11yrs 0 56 15
		1 17 16
		2 7 9
		12+ yrs 0 51 10
		1 22 15
		2 4 14
		> as.table(ft)
		, , = 0
		0 1 2
		0-5yrs 6 1 1
		6-11yrs 56 17 7
		12+ yrs 51 22 4
		, , = 1
		0 1 2
		0-5yrs 3 0 1
		6-11yrs 15 16 9
		12+ yrs 10 15 14

54

Function	Description	Examples in R
dim	assign dimensions to a	> x <- 1:8
	data object	> x
		[1] 1 2 3 4 5 6 7 8
		> dim(x) <- c(2, 2, 2)
		> x
		, , 1
		[,1] [,2]
		[1,] 1 3
		[2,] 2 4
		, , 2
		[,1] [,2]
		[1,] 5 7
		[2,] 6 8

Naming arrays

Table 23 Common ways of naming arrays

Function	Examples in R
dimnames	> x <- array(1:8, c(2, 2, 2))
	> x
	, , 1
	[,1] [,2]
	[1,] 1 3
	[2,] 2 4
	, , 2
	[,1] [,2]
	[1,] 5 7
	[2,] 6 8
	<pre>> dimnames(x) <- list(Exposed = c('Yes', 'No'), Disease = c('Yes',</pre>
	> x
	, , Confounder = Yes
	Disease
	Exposed Yes No Yes 1 3
	No 2 4
	, , Confounder = No
	Disease Exposed Yes No
	Yes 5 7
	No 6 8
	> dimnames(x) #dimnames without an assignment
	\$Exposed [1] "Yes" "No"
	[1] 169 140
	\$Disease
	[1] "Yes" "No"
	\$Confounder [1] "Yes" "No"

Function	Examples in R
names	> x <- array(1:8, c(2, 2, 2))
	<pre>> dimnames(x) <- list(c('Yes', 'No'), c('Yes', 'No'), c('Yes', 'No'))</pre>
	> x
	, , Yes
	Yes No
	Yes 1 3
	No 2 4
	No
	, , No
	Yes No
	Yes 5 7
	No 6 8
	<pre>> names(dimnames(x)) <- c("Exposure", "Disease", "Confounder")</pre>
	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4
	, , Confounder = No
	, , Contounder - NO
	Disease
	Exposure Yes No
	Yes 5 7
	No 6 8
	<pre>> names(dimnames(x)) #without an assignment</pre>
	[1] "Exposed" "Disease" "Confounder"

Indexing arrays

Table 24 Common ways of indexing arrays

Description	Examples in R
Indexing by position	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4
	, , Confounder = No
	Dimension
	Disease Exposure Yes No
	Yes 5 7
	No 6 8
	10 0 0
	> x[1, ,]
	Confounder
	Disease Yes No
	Yes 1 5
	No 3 7
	> x[,1 ,]
	Confounder
	Exposure Yes No
	Yes 1 5
	No 2 6
	> x[, ,1]
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4
	> $x[$, 1 , drop = F]
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4

Description	Examples in R
Indexing by name	> x["Yes", ,]
	Confounder
	Disease Yes No
	Yes 1 5
	No 3 7
	> x["Yes", , ,drop = F]
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes 5 7
Indexing using a logical vector	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4
	, , Confounder = No
	Disease
	Disease
	Exposure Yes No Yes 5 7
	No 6 8
	NO 0 0
	> x[, 1, 1]
	Yes No
	1 2
	> x[, 1, 1] < 2
	Yes No
	TRUE FALSE
	> x[x[, 1, 1] < 2, ,]
	Confounder
	Disease Yes No
	Yes 1 5
	No 3 7

Replacing array elements

Table 25 Common ways of replacing array elements

Description	Examples in R
Replacing by position	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes 5 7
	No 6 8
	> x[1, ,] <- NA
	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes NA NA
	No 2 4
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes NA NA
	No 6 8

Description	Examples in R
Replacing by element name	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3 No 2 4
	NO Z 4
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes 5 7
	No 6 8
	> x['Yes',,]
	Confounder
	Disease Yes No
	Yes 1 5
	No 3 7
	<pre>> x['Yes',,] <- 3*x['Yes',,]</pre>
	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 3 9
	No 2 4
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes 15 21
	No 6 8

Applied Epidemiology Using R

Description	Examples in R
Replacing using a logical vector	> x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3 No 2 4
	NO Z ł
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes 5 7
	No 6 8
	> x >= 7
	, , Confounder = Yes
	Dimension
	Disease Exposure Yes No
	Yes FALSE FALSE
	No FALSE FALSE
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes FALSE TRUE
	No FALSE TRUE
	> x[x >= 7] <- 99 > x
	, , Confounder = Yes
	Disease
	Exposure Yes No
	Yes 1 3
	No 2 4
	, , Confounder = No
	Disease
	Exposure Yes No
	Yes 5 99 No 6 99

Operations on arrays

Table 26 Common operations on arrays

Function	Description	Examples in R
aperm	Transpose an array by	> x
	permuting its dimensions and	, , Confounder = Yes
	optionally resizing it.	Disease
		Exposure Yes No
		Yes 1 3
		No 2 4
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 5 7
		No 6 8
		> aperm(x, c(3, 2, 1))
		, , Exposure = Yes
		Disease
		Confounder Yes No
		Yes 1 3
		No 5 7
		, , Exposure = No
		Disease
		Confounder Yes No
		Yes 2 4
		No 6 8

Applied Epidemiology Using R

Function	Description	Examples in R
apply	apply a function to the	> x
	margins of an array	, , Confounder = Yes
		Disease
		Exposure Yes No
		Yes 1 3
		No 2 4
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 5 7
		No 6 8
		<pre>> apply(x, 1, sum)</pre>
		Yes No
		16 20
		<pre>> apply(x, 2, sum)</pre>
		Yes No
		14 22
		> apply(x, c(1, 2), sum)
		Disease
		Exposure Yes No
		Yes 6 10
		No 8 12
		> apply(x, c(2, 3), sum)
		Confounder
		Disease Yes No
		Yes 3 11
		No 7 15

Function	Description	Examples in R
sweep	Return an array	> x
	obtained from an input array by sweeping out a	, , Confounder = Yes
	summary statistic	Disease
		Exposure Yes No
		Yes 1 3
		No 2 4
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 5 7
		No 6 8
		> sweep(x, c(2, 3), apply(x, c(2, 3), sum), "/")
		, , Confounder = Yes
		Disease
		Exposure Yes No
		Yes 0.3333333 0.4285714
		No 0.6666667 0.5714286
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 0.4545455 0.4666667
		No 0.5454545 0.5333333

Applied Epidemiology Using R

Function	Description	Examples in R
margin.table	For a contingency table in array form, compute the sum of table entries	> x , , Confounder = Yes
	for a given index	Disease
		Exposure Yes No
		Yes 1 3
		No 2 4
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 5 7
		No 6 8
		<pre>> margin.table(x, c(1, 2))</pre>
		Disease
		Exposure Yes No
		Yes 6 10
		No 8 12
		<pre>> apply(x, c(1, 2), sum)</pre>
		Disease
		Exposure Yes No
		Yes 6 10
		No 8 12

Function	Description	Examples in R
prop.table		> x
		, , Confounder = Yes
		Disease
		Exposure Yes No
		Yes 1 3
		No 2 4
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 5 7
		No 6 8
		> prop.table(x, c(2, 3))
		, , Confounder = Yes
		Dimon
		Disease Exposure Yes No
		Yes 0.3333333 0.4285714
		No 0.6666667 0.5714286
		No 0.000007 0.3711200
		, , Confounder = No
		Disease
		Exposure Yes No
		Yes 0.4545455 0.4666667
		No 0.5454545 0.5333333
		<pre>> sweep(x, c(2, 3), apply(x, c(2, 3), sum), "/")</pre>
		, , Confounder = Yes
		Disease
		Exposure Yes No
		Yes 0.3333333 0.4285714
		No 0.6666667 0.5714286
		Confoundary No.
		, , Confounder = No
		Disease
		Disease Exposure Yes No
		Exposure Yes No Yes 0.4545455 0.46666667
		No 0.5454545 0.5333333

2.5 A list is a collection of like or unlike data objects

Understanding lists

Think of list objects as a collection of "bins" that can contain any R object. Lists are very useful for collecting results of an analysis or a function into one data object where all its contents are readily accessible by indexing.

Creating lists

Table 27 Common ways of creating lists

Function	Description	Examples in R
list	creates list object	<pre>> x <- 1:3 > y <- matrix(c("a", "c", "b", "d"), 2, 2) > z <- c("Pedro", "Paulo", "Maria") > mm <- list(x, y, z) > mm [[1]] [1] 1 2 3 [[2]] [,1] [,2] [1,] "a" "b" [2,] "c" "d" [[3]]</pre>
as.list	coercion into list object	<pre>[1] "Pedro" "Paulo" "Maria" > list(1:2) #compare to as.list [[1]] [1] 1 2</pre>
		<pre>> as.list(1:2) [[1]] [1] 1 [[1] 2</pre>
vector	creates empty list of length <i>n</i>	<pre>> vector("list", 2) [[1]] NULL [[2]] NULL</pre>
data.frame	data frames are of mode list	<pre>> x <- data.frame(id = 1:3, sex = c("M", "F", "T")) > x id sex 1 1 M 2 2 F 3 3 T > mode(x) [1] "list"</pre>
as.data.frame	coerces data object into a data frame	<pre>> x <- matrix(1:6, 2, 3) > y <- as.data.frame(x) > y V1 V2 V3 1 1 3 5 2 2 4 6</pre>

Function	Description	Examples in R
read.table	reads in ASCII text data	<pre>> wcgs <- read.csv("/data/wcgs.csv", header=T)</pre>
read.csv	file into data frame	> str(wcgs)
read.csv2	object	`data.frame': 3154 obs. of 14 variables:
read.delim		\$ id : int 2001 2002 2003 2004 2005
read.delim2		\$ age0 : int 49 42 42 41 59 44 44 40
read.fmf		\$ height0: int 73 70 69 68 70 72 72 71 72
		\$ weight0: int 150 160 160 152 150 204 164
		\$ sbp0 : int 110 154 110 124 144 150 130

Naming lists

Table 28 Common ways of naming lists

Function	Examples in R
names	> z <- list(1, "c", 1:3)
	> Z
	[[2]]
	[1] "c"
	<pre>> names(z) <- c('bin1', 'bin2', 'bin3')</pre>
	> Z
	\$bin1
	[1] 1
	\$bin2 [1] "c"
	\$bin3
	[1] 1 2 3
	<pre>> z <- list(Bin1 = 1, Bin2 = "c", Bin3 = 1:3) #name at creation of list > z</pre>
	\$Bin1
	[1] 1
	\$Bin2
	[1] "c"
	\$Bin3
	> names(z) #names without an assignment
	[1] "Bin1" "Bin2" "Bin3"

Indexing lists

Table 29 Common ways of indexing lists

Description	Examples in R
Indexing by position	> z
	\$Binl
	[1] 1
	\$Bin2
	[1] "c"
	\$Bin3
	[1] 1 2 3
	> z[3] #index bin
	\$Bin3
	[1] 1 2 3
	> z[[3]] #index bin contents
	[1] 1 2 3
Indexing by name	<pre>> z\$Bin3 #indexing by name retrieves bin contents [1] 1 2 3</pre>
Indexing using a logical vector	> zz <- c(T, T, F)
	> ZZ
	[1] TRUE TRUE FALSE
	> z[zz]
	\$Bin1
	[1] 1
	\$Bin2
	[1] "c"

Replacing lists components

Table 30 Common ways of replacing list components

Description	Examples in R
Replacing by position	<pre>> z <- list(bin1 = 1:3, bin2 = "c")</pre>
	> Z
	\$bin1
	[1] 1 2 3
	\$bin2
	[1] "c"
	<pre>> z[1] <- list(replacement1=c(2, 3, 4)) #replace w/ vector</pre>
	> z
	\$bin1
	[1] 2 3 4
	\$bin2
	[1] "c"
	<pre>> z[[1]] <- list(replacement1=c(2, 3, 4)) #replace w/ list</pre>
	> z
	\$bin1
	<pre>\$bin1\$replacement1</pre>
	[1] 2 3 4
	\$bin2
	[1] "c"
Replacing by name	<pre>> z <- list(bin1 = 1:3, bin2 = "c")</pre>
	> z
	\$bin1
	[1] 1 2 3
	\$bin2
	[1] "c"
	<pre>> z\$bin1 <- list(replacement1=c(2, 3, 4)) #replace w/ list</pre>
	> z
	\$bin1
	\$bin1\$replacement1
	[1] 2 3 4
	\$bin2
	[1] "c"

Description	Examples in R
Replacing using a logical vector	<pre>> z <- list(bin1 = 1:3, bin2 = "c")</pre>
	> z
	\$bin1
	[1] 1 2 3
	\$bin2
	[1] "c"
	<pre>> chars <- lapply(z, is.character)</pre>
	> chars
	\$bin1
	[1] FALSE
	\$bin2
	[1] TRUE
	> z[chars]
	Error: invalid subscript type
	> unlist(chars) #unlist to create logical vector
	bin1 bin2
	FALSE TRUE
	<pre>> z[unlist(chars)]</pre>
	\$bin2
	[1] "c"

Operations on lists

Table 31 Common operations on lists

Function	Description	Examples in R
lapply appli	applies a function to a	> x <- list(1:5, 5:10)
	list	> x
		[[1]]
		[1] 1 2 3 4 5
		[[2]]
		[1] 5 6 7 8 9 10
		<pre>> lapply(x, mean) #applies function, returns list</pre>
		[[1]]
		[1] 3
		[[2]]
		[1] 7.5
	applies a function to a list and simplifies	> sapply(x, mean) #applies function, returns vector
		[1] 3.0 7.5
2 Working with R data objects

Function	Description	Examples in R
mapply	Apply a function to the first elements of each argument, the second elements, the third elements, and so on. Arguments are recycled if necessary.	<pre>> y <- list(1:3, 1:4) > mapply(outer, y, y) [[1]] [,1] [,2] [,3] [1,] 1 2 3 [2,] 2 4 6 [3,] 3 6 9</pre>
		$\begin{bmatrix} [2] \end{bmatrix} \\ \begin{bmatrix} ,1 \end{bmatrix} \begin{bmatrix} ,2 \end{bmatrix} \begin{bmatrix} ,3 \end{bmatrix} \begin{bmatrix} ,4 \end{bmatrix} \\ \begin{bmatrix} 1, \end{bmatrix} 1 & 2 & 3 & 4 \\ \begin{bmatrix} 2, \end{bmatrix} & 2 & 4 & 6 & 8 \\ \begin{bmatrix} 3, \end{bmatrix} & 3 & 6 & 9 & 12 \end{bmatrix}$
		[4,] 4 8 12 16
attach detach	Attach or detach list or data frame to search path	<pre>> z \$bin1 [1] 1 2 3 \$bin2 [1] "c" > search()</pre>
		<pre>[1] ".GlobalEnv" "package:methods" [9] "package:base" > attach(z) > search() [1] ".GlobalEnv" "z"</pre>
		<pre> [9] "Autoloads" "package:base" > bin1 [1] 1 2 3 > detach(z) > search()</pre>
		<pre>[1] ".GlobalEnv" "package:methods" [9] "package:base"</pre>

2.6 A data frame is a list in the form of 2-dimensional data table

Understanding data frames and factors

Epidemiologists are familiar with data sets that come in the form of tables where each row is a *record* and each column is a *field*. A record can be data collected on individuals or groups. We usually refer to the field name as a *variable* (e.g., age, gender, ethnicity). Fields can contain numeric or character data. In R, these types of data sets are handled by data frames. Each column of a data frame usually either a factor or numeric vector, although it can have complex, character, or logical vectors. Data frame have the functionality of matrices and lists. For example, here is the first 10 rows of the infert data set, a matched case-control study published in 1976:

```
> data(infert)
> str(infert)
```

`da	ata.frame':	2	248 obs.	of	8 ١	/ari ab	l es:			
\$	educati on		: Facto	or w	/ 3	evel s	"0-	5yrs", "	6-11yrs",	: 11
\$	age		: num	NA	45 N/	A 23 3	5 36	23 32	21 28	
\$	pari ty		: num	6 1	64	3 4 1	2 1	2		
\$	i nduced		: num	1 1	22	1 2 0	0 0	0		
\$	case		: num	1 1	1 1	1 1 1	1 1	1		
\$	spontaneou	IS	: num	2 0	0 0	1 1 0	0 1	0		
\$	stratum		: int	1 2	34	567	89	10		
\$	pool ed. str	atun	n: num	3 1	4 2	32 36	62	2 5 19		
> i	nfert[1:10), 1:	6]							
	educati on	age	pari ty	i nd	uced	case	spon	taneous		
1	0-5yrs	NA	6		1	1		2		
2	0-5yrs	45	1		1	1		0		
3	0-5yrs	NA	6		2	1		0		
4	0-5yrs	23	4		2	1		0		
5	6-11yrs	35	3		1	1		1		
6	6-11yrs	36	4		2	1		1		
7	6-11yrs	23	1		0	1		0		
8	6-11yrs	32	2		0	1		0		
9	6-11yrs	21	1		0	1		1		
10	6-11yrs	28	2		0	1		0		

The fields are obviously vectors. Let's explore a few of these vectors to see what we can learn about their structure in R.

```
> #age variable
> infert$age
 [1] NA 45 NA 23 35 36 23 32 21 28 29 37 31 29 31
[16] 27 30 26 25 44 40 35 28 36 27 40 38 34 28 30
 . . .
[226] 35 25 34 31 26 32 21 28 37 25 32 25 31 38 26
[241] 31 31 25 31 34 35 29 23
> mode(infert$age)
[1] "numeric"
> class(infert$age)
[1] "numeric"
> #stratum variable
> infert$stratum
 [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
[16] 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
. . .
[226] 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75
[241] 76 77 78 79 80 81 82 83
> mode(infert$stratum)
[1] "numeric"
> class(infert$stratum)
[1] "integer"
> #education variable
> infert$education
 [1] 0-5yrs 0-5yrs 0-5yrs 0-5yrs 6-11yrs
  [6] 6-11yrs 6-11yrs 6-11yrs 6-11yrs
```

```
[241] 12+ yrs 12+ yrs 12+ yrs 12+ yrs 12+ yrs
[246] 12+ yrs 12+ yrs 12+ yrs
Levels: 0-5yrs 6-11yrs 12+ yrs
> mode(infert$education)
[1] "numeric"
> class(infert$education)
[1] "factor"
```

What have we learned so far? In the infert data frame, age is a vector of mode "numeric" and class "numeric," stratum is a vector of mode "numeric" and class "integer," and education is a vector of mode "numeric" and class "factor." The numeric vectors are straightforward and easy to understand. However, a factor, R's representation of categorical data, is a bit more complicated.

Contrary to intuition, a factor is a numeric vector, not a character vector, although it may have been created from a character vector (shown later). To see the "true" education factor use the unclass function:

```
> z <- unclass(infert$education)</pre>
> Z
[243] 3 3 3 3 3 3 3
attr(, "l evel s")
[1] "0-5yrs" "6-11yrs" "12+ yrs"
> mode(z)
[1] "numeric"
> class(z)
[1] "integer"
```

Now let's create a factor from a character vector and then unclass it:

```
> cointoss <- sample(c("Head", "Tail"), 100, replace = T)
> cointoss
[1] "Head" "Head" "Head" "Tail" "Tail" "Head"
[7] "Tail" "Head" "Tail" "Tail" "Tail" "Tail"
...
[91] "Head" "Head" "Tail" "Tail" "Tail" "Head"
[97] "Tail" "Head" "Tail" "Head"
> fct <- factor(cointoss)
> fct
[1] Head Head Head Tail Tail Head Tail Head Tail
[10] Tail Tail Tail Tail Head Tail Tail Head Tail
...
[82] Tail Tail Tail Tail Head Head Head Tail Tail
```

Notice that we can still recover the original character vector using the as. character function:

```
> as.character(cointoss)
[1] "Head" "Head" "Head" "Tail" "Tail" "Head"
[7] "Tail" "Head" "Tail" "Tail" "Tail" "Tail"
...
[91] "Head" "Head" "Tail" "Tail" "Tail" "Head"
[97] "Tail" "Head" "Tail" "Head"
> as.character(fct)
[1] "Head" "Head" "Tail" "Tail" "Tail" "Head"
[7] "Tail" "Head" "Tail" "Tail" "Tail" "Head"
[91] "Head" "Head" "Tail" "Tail" "Tail" "Head"
[91] "Head" "Head" "Tail" "Tail" "Tail" "Head"
```

Okay, let's create an *ordered* factor; that is, levels of a categorical variable that have natural ordering. For this we set ordered=TRUE in the factor function:

```
> samp <- sample(c("Low", "Medium", "High"), 100, replace=T)</pre>
> ofac1 <- factor(samp, ordered=T)</pre>
> ofac1
  [1] High High
                    Medium Medium High
                                           Low
  [7] Medium High
                    Hi gh
                          Hi gh
                                  Low
                                           Hi gh
  . . .
 [91] Medium Medium High
                            Medium High
                                          Hi gh
 [97] High
            Medium Medium Low
Levels: High < Low < Medium
> table(ofac1) #levels and labels not in natural order
ofac1
          Low Medium
 Hi gh
    43
           25
                  32
```

However, notice that the ordering was done in alphabetical order which is not what we want. To change this, use the levels options in the factor function:

> ofac2 <- factor(samp, levels=c("Low", "Medium", "High"), ordered=T)</pre> > ofac2 #yes, much better! Medium Medium High [1] High High Low [7] Medium High Hi gh Hi gh Low Hi gh [91] Medium Medium High Medium High Hi gh [97] High Medium Medium Low Levels: Low < Medium < High

2 Working with R data objects

```
> table(ofac2)
ofac2
Low Medium High
25 32 43
```

Great this is exactly what we want! For review, Table 32 summarizes the variable types in epidemiology and how they are represented in R. Factors (unordered and ordered) are use to represent nominal and ordinal categorical variables. The infert data set contains vectors of class factor, numeric, and integer

nactor, numeric, and m	
<pre>> data(infert) > str(infort)</pre>	
<pre>> str(infert)</pre>	
`data.frame': 24	8 obs. of 8 variables:
\$ education : 2 2 2 2 2 2 2 .	Factor w/ 3 levels "0-5yrs", "6-11yrs",: 1 1 1 1
\$ age :	num 26 42 39 34 35 36 23 32 21 28
<pre>\$ parity :</pre>	num 6164341212
\$ induced :	num 1122120000
\$ case :	num 111111111
\$ spontaneous :	num 2000110010
<pre>\$ stratum :</pre>	int 12345678910
<pre>\$ pool ed. stratum:</pre>	num 3 1 4 2 32 36 6 22 5 19

Representations in data		Representations in R						
Variable type	Examples	Mode	Class	Examples from infert data				
Numeric	1	1	1	1				
Continuous	3.45, 2/3	numeric	numeric	> infert\$age				
				[1] 26 42 39 34 35 36 23 32				
				[9] 21 28 29 37 31 29 31 27				
				[233] 28 37 25 32 25 31 38 26				
				[241] 31 31 25 31 34 35 29 23				
Discrete	1, 2, 3, 4,	numeric	integer	> infert\$stratum				
				[1] 1 2 3 4 5 6 7 8				
				[9] 9 10 11 12 13 14 15 16				
				[233] 68 69 70 71 72 73 74 75				
				[241] 76 77 78 79 80 81 82 83				
Categorical		1						
Nominal	male vs. female	numeric	factor	> infert\$education				
				[1] 0-5yrs 0-5yrs 0-5yrs				
				[4] 0-5yrs 6-11yrs 6-11yrs				
				[244] 12+ yrs 12+ yrs 12+ yrs				
				[247] 12+ yrs 12+ yrs				
				3 Levels: 0-5yrs 12+ yrs				
Ordinal	low < medium < high	numeric	factor ordered					

Creating data frames

In the creation of data frames categorical variables are converted to factors (mode numeric,

class factor) and numeric variables are converted to numeric vectors of class numeric or class integer.

Factors can also be created directly from vectors as described in the previous section.

Table 33 Common ways of creating data frames

Function	Description	Examples in R
Function data.frame as.data.frame	Description data frames are of mode list coerces data object into a data frame	<pre>> x <- data.frame(id=1:3,sex=c("M","F","T")) > x id sex 1 1 M 2 2 F 3 3 T > mode(x) [1] "list"</pre>
	can combine with as.table to convert an array into a data frame	<pre>> x <- array(1:8, c(2, 2, 2)) > dimnames(x) <- list(Exp = c("Y", "N"), Dis = c("Y", "N"), Conf = c("Y", "N")) > x , , Conf = Y Dis Exp Y N Y 1 3 N 2 4 , , Conf = N</pre>
		Dis Exp Y N Y 5 7 N 6 8 > as.data.frame(as.table(x)) Exp Dis Conf Freq 1 Y Y Y 1 2 N Y Y 2 3 Y N Y 3 4 N N Y 4 5 Y Y N 5 6 N Y N 6 7 Y N N 7 8 N N N 8

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Function	Description	Examples in R
read.table	reads in ASCII text data	<pre>> wcgs <- read.csv("/data/wcgs.csv", header=T)</pre>
read.csv	file into data frame	> str(wcgs)
read.csv2	object	`data.frame': 3154 obs. of 14 variables:
read.delim		\$ id : int 2001 2002 2003 2004 2005
read.delim2		\$ age0 : int 49 42 42 41 59 44 44 40
read.fmf		\$ height0: int 73 70 69 68 70 72 72 71 72
		\$ weight0: int 150 160 160 152 150 204 164
		\$ sbp0 : int 110 154 110 124 144 150 130

Naming data frames

Table 34 Common ways of naming data frames

Function	Examples in R							
names	<pre>> x <- data.frame(cbind(1:3, c("M","F","F")))</pre>							
	> x							
	X1 X2							
	1 1 M							
	2 2 F							
	3 3 F							
	<pre>> names(x) <- c("Subjno","Sex")</pre>							
	> x							
	Subjno Sex							
	1 1 M							
	2 2 F							
	3 3 F							
row.names	> row.names(x) <- c("Subj 1","Subj 2","Subj 3")							
	> x							
	Subjno Sex							
	Subj 1 1 M							
	Subj 2 2 F							
	Subj 3 F							

Indexing data frames

Table 35 Common ways of indexing data frames

Description	Examples in R					
Replacing by position	> data(infert)					
	> i	infert[1:5	, 1:	:3]		
	education age parity		e parity			
	1	0-5yrs	26	6		
	2	0-5yrs	42	1		
	3	0-5yrs	39	6		
	4	0-5yrs	34	4		
	5	6-11yrs	35	5 3		

Description				Exampl	es in 1	ર		
Replacing by name	> in	fert[1:5, c('educati	ion", '	'age",	"parit	cy")]	
	ed	ucation age p	parity					
	1	0-5yrs 26	6					
	2	0-5yrs 42	1					
	3	0-5yrs 39	б					
	4	0-5yrs 34	4					
	5	6-11yrs 35	3					
Replacing using a logical vector	> in	fert\$age<30						
	[1] TRUE FALS	E FALSE	FALSE	FALSE	FALSE	TRUE	
	[8]] FALSE TRU	E TRUE	TRUE	FALSE	FALSE	TRUE	
	[239] FALSE TRU	E FALSE	FALSE	TRUE	FALSE	FALSE	
	[246] FALSE TRU	E TRUE					
	> in	fert[infert\$a	age<30,	c("edu	ucation	", "ir	nduced", "parity")]	
	education induced parity							
	1	0-5yrs	1	6				
	7	6-11yrs	0	1				
	9	6-11yrs	0	1				
	243	12+ yrs	0	1				
	247	12+ yrs	0	1				
	248	12+ yrs	0	1				
	> #can also use subset function							
	> su	bset(infert, "parity"))	age<30	, c("ec	lucatio	n", "i	induced",	
		education ind	duced pa	arity				
	1	0-5yrs	1	б				
	7	6-11yrs	0	1				
	9	6-11yrs	0	1				
	243	12+ yrs	0	1				
	247	12+ yrs	0	1				
	248	12+ yrs	0	1				

2 Working with R data objects

Replacing data frame components

Table 36 Common ways of replacing data frame components

Description	Examples in R
Replacing by position	> data(infert)
	> infert[1:4, 1:2]
	education age
	1 0-5yrs 26
	2 0-5yrs 42
	3 0-5yrs 39
	4 0-5yrs 34
	> infert[1:4, 2] <- c(NA, 45, NA, 23)
	> infert[1:4, 1:2]
	education age
	1 0-5yrs NA
	2 0-5yrs 45
	3 0-5yrs NA
	4 0-5yrs 23
Poplacing by name	> data(infert)
Replacing by name	<pre>> data(infert) > names(infert)</pre>
	[1] "education" "age"
	[3] "parity" "induced"
	[5] "case" "spontaneous"
	[7] "stratum" "pooled.stratum"
	<pre>> infert[1:4, c("education","age")]</pre>
	education age
	1 0-5yrs 26
	2 0-5yrs 42
	3 0-5yrs 39
	4 0-5yrs 34
	<pre>> infert[1:4, c("age")] <- c(NA, 45, NA, 23)</pre>
	<pre>> infert[1:4, c("education","age")]</pre>
	education age
	1 0-5yrs NA
	2 0-5yrs 45
	3 0-5yrs NA
	4 0-5yrs 23
Replacing using a logical vector	> data(infert)
Replacing using a logical vector	<pre>> table(infert\$parity)</pre>
	1 2 3 4 5 6
	99 81 36 18 6 8
	> #change values of 5 or 6 to missing (NA)
	<pre>> infert\$parity[infert\$parity==5 infert\$parity==6] <- NA</pre>
	<pre>> table(infert\$parity)</pre>
	99 81 36 18
	<pre>> table(infert\$parity, exclude=NULL)</pre>
	1 2 3 4 <na></na>
	99 81 36 18 14

Operations on data frames

Table 37 Common operations on data frames

Function	Description	Examples in R
tapply	Apply a function to each cell of a ragged array, that is to each (non- empty) group of values given by a unique combination of the levels of certain factors.	<pre>> args(tapply) function (X, INDEX, FUN = NULL,, simplify = TRUE) NULL > tapply(infert\$age, infert\$education, mean) 0-5yrs 6-11yrs 12+ yrs 35.25000 32.85000 29.72414</pre>
lapply	Apply a function to each component of the list	<pre>> data(infert) > lapply(infert[,1:3], table) \$education 0-5yrs 6-11yrs 12+ yrs</pre>
sapply	Apply a function to each component of the list, and simplify if possible	
mapply	Apply a function to the first elements of each argument, the second elements, the third elements, and so on. Arguments are recycled if necessary.	<pre>> df <- data.frame(var1 = 1:4, var2 = 4:1) > mapply("*", df\$var1, df\$var2) [1] 4 6 6 4 > mapply(c, df\$var1, df\$var2) [,1] [,2] [,3] [,4] [1,] 1 2 3 4 [2,] 4 3 2 1</pre>

2 Working with R data objects

Function	Description	Examples in R
aggregate	Splits the data into subsets, computes summary statistics for each, and returns the	> data(infert)
		<pre>> aggregate(infert[,c("age", "parity")],</pre>
	result in a convenient form.	Education Induced age parity
	ionn.	1 0-5yrs 0 38.00000 2.500000
		2 6-11yrs 0 33.23077 1.833333
		3 12+ yrs 0 30.04918 1.524590
		4 0-5yrs 1 34.00000 3.500000
		5 6-11yrs 1 32.51852 2.333333
		6 12+ yrs 1 29.46154 1.974359
	7 0-5yrs 2 33.83333 5.666667	
		8 6-11yrs 2 31.46667 3.066667
		9 12+ yrs 2 29.12500 2.875000
attach	The database is attached to the R	<pre>> attach(infert) > table(induced, education)</pre>
	search path. This means that the	education
	database is searched	induced 0-5yrs 6-11yrs 12+ yrs
	by R when evaluating a	0 4 78 61
	variable, so objects in the database can be	1 2 27 39
	accessed by simply giving their names.	2 6 15 16
detach	g	> detach(infert)
		> table(induced, education)
		Error in table(induced, education) : Object "induced" not found

2.7 Managing data objects

Table 38 Common ways of managing data objects

Function	Description		Example	s in R
ls	List objects	> ls()		
objects		[1] "last.warning	g" "mx"	"SS"
		[4] "x"	"xx"	"YY "
		> objects() #equi	ivalent to p	revious
		[1] "last.warning	g" "mx"	"55"
		[4] "x"	"xx"	"УХ "
rm	Remove object(s)	> ls()		
remove		[1] "xx" "yy" "zz	Ζ "	
		> rm(yy)		
		> ls()		
		[1] "xx" "zz"		
		> remove(xx) #equ	uivalent to	'rm'
		> ls()		
		[1] "zz"		
		## remove (almost	c) everythin	g working environment.
		## Don't do this	unless you	are really sure
		> rm(list = ls()))	

Function	Description	Examp	les in R
apropos	displays of all objects in the search list matching topic	<pre>> apropos(plot) [1] "Crecordedplot" [3] "screeplot" [5] "monthplot" [43] "preplot" [45] "qqplot" [47] "termplot"</pre>	"biplot" "lag.plot" "plot.spec" "print.recordedplot" "sunflowerplot"
save.image	saves current workspace	> save.image() >	
save load	writes a external representation of R objects to the specified file. The objects can be read back from the file at a later date by using the function 'load'	<pre>x <- runif(20) y <- list(a = 1, b = TRUE, save(x, y, file = "c:/temp > rm(x,y) > x Error: Object "x" not foun > load(file = "c:/temp/xy. > x [1] 0.2887683 0.5891149 0 [5] 0.2585261 0.2429649 0 [9] 0.1938921 0.6188805 0 [13] 0.9732817 0.1010119 0 [17] 0.8679555 0.6202131 0 > y \$a [1] 1 \$b [1] TRUE \$c [1] "oops"</pre>	/xy.Rdata") d d Rdata") .7900659 0.2806621 .6663309 0.8029014 .3239679 0.8038926 .5107601 0.8798169

2.8 Managing your workspace

Getting and setting your working directory

When you start R, the program sets up a default file path to the working directory that contains or will contain the . Rdata file. To see the default path to the working directory use the getwd function.

> getwd()

```
[1] "C: /Program Files/R/rw1081"
```

If you are running multiple projects, you can set the file path to a specific project working directory.

```
> setwd("C: /myproj ects/R/proj ect01")
> getwd()
[11] "C: (myproj ects (D (pypi ect01"))]
```

[1] "C: /myproj ects/R/proj ect01"

Some epidemiologists like to set up a separate R icon for each major project. You can set a

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specific R icon start in a project working directory. First, right click on the R icon to open a context menu. Select Properties from the menu to open a dialog box (see Figure 4). From the Shortcut tab, edit the Start in box to contain the file path to your working directory. If your working directory does not have a . Rdata file, R will create a new file.

R 1.8.1 Propertie	s ? ×
General Shortc	ut Security
R B	1.8.1
Target type:	Application
Target location:	. bin
Target:	"C:\Program Files\R\rw1081\bin\Rgui.exe"
Run in sepa	arate memory space Run as different user
Shortcut key:	None
Run:	Normal window
Comment:	
	Find Target Change Icon
	OK Cancel Apply

Figure 4 R icon Properties dialog box to set the path to the working directory

Changing R options

To display current options use the options function without arguments (options()). The default settings of some of these options are the following:

'prompt'	'"> "'	'continue'	'"+ "'
'width'	'80'	'digits'	'7'
'expressions'	'500'	'keep.source'	'TRUE '
'show.signif.stars'	'TRUE '	'show.coef.Pvalues'	'TRUE '
'na.action'	'na.omit'	'ts.eps'	'1e-5'
'error'	'NULL'	'show.error.messags'	'TRUE '
'warn'	'0'	'warning.length'	'1000'
'echo'	'TRUE '	'verbose'	'FALSE '
'scipen'	'0'	'locatorBell'	'TRUE '

Yon can change the prompt symbol:

```
> options(prompt="cidp> ")
cidp>
```

You can change the screen display width:

```
ci dp> opti ons(wi dth=50)

ci dp> 1: 30

[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

[16] 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

ci dp> opti ons(wi dth=25)

ci dp> 1: 30

[1] 1 2 3 4 5 6 7

[8] 8 9 10 11 12 13 14

[15] 15 16 17 18 19 20 21

[22] 22 23 24 25 26 27 28

[29] 29 30
```

Function	Description	Examples in R
getwd	get working directory	> getwd() [1] "C:/Program Files/R/rw1081"
setwd	set working directory	<pre>> setwd("C:/mywork/project1/R/")</pre>
options	display or set options	<pre>> options(width=50) > 1:30 [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 [16] 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 > options(width=25) > 1:30 [1] 1 2 3 4 5 6 7 [8] 8 9 10 11 12 13 14 [15] 15 16 17 18 19 20 21 [22] 22 23 24 25 26 27 28 [29] 29 30</pre>
.First		

Table 39 Common ways of managing your workspace

2.9 Exercises

3 Managing epidemiologic data in R

3.1 Entering data

There are many ways of getting your data into R for analysis. In the section that follow we will see how to enter the UGDB data in the 2x2 table (Table 40) as well as the original data from a comma-delimited text file.

Table 40 Deaths among subjects who received tolbutamide and placebo in the Unversity Group Diabetes Program (1970)				
	Tolbutamide	Placebo		
Deaths	30	21		
Survivors	174	184		

Entering data at the command prompt

Method 1 (recommended)

For review, the quickest and safest way to enter data at the command prompt is to do it in the following ways:

```
> #enter data for a vector
> vec <- c(30, 174, 21, 184)
> vec
[1] 30 174 21 184
> #enter data for a matrix
> vec <- c(30, 174, 21, 184)
> udat <- matrix(vec, 2, 2)</pre>
> udat
     [,1] [,2]
[1,]
       30
            21
[2,] 174
          184
> #enter data for an array
> udat3 <- array(vec2, c(2, 2, 2))</pre>
> udat3
, , 1
     [,1] [,2]
[1,]
        8
             5
[2,]
       98 115
, , 2
     [,1] [,2]
[1,]
       22
            16
[2,]
       76
            69
```

```
> #enter a list
> x <- list(crude.data = udat, stratified.data = udat3)</pre>
> X
$crude.data
     [,1] [,2]
     30 21
[1,]
[2,] 174 184
$stratified.data
, , 1
     [,1] [,2]
[1,]
       8
           5
[2,]
       98 115
, , 2
     [,1] [,2]
[1,]
       22
            16
[2,]
       76
            69
> #enter simple data frame
> subj no <- 1:3
> subj name <- c("Pedro", "Paul o", "Mari a")</pre>
> age <- c(34, 56, 56)
> dat <- data.frame(subj no, subj name, age)</pre>
> dat
  subj no subj name age
1
       1
            Pedro 34
2
       2
            Paulo 56
3
       3
            Maria 56
> #enter a simple function
> odds.ratio <- function(a, b, c, d){ a*d / (b*c)}</pre>
> odds. ratio(30, 174, 21, 184)
[1] 1.510673
```

The above method is the safest for entering data at the command prompt. Alternatively, you can paste in the code from a text editor and get the same result. However, some students are accustomed to a different method of entering data at the command prompt. I will call this Method 2.

Method 2 (not recommended)

I do not recommend the following method of interactively entering data primarily for these reasons:

- If you make an error you must start again from the beginning
- You cannot easily paste your R code from a text editor and get reliable results

In spite of this, some students will still like Method 2. Here it is:

To read in a vector at the command prompt use the scan function. It does not matter if you enter the numbers on different lines, it will still be a vector.

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```
> udat <- scan()
1: 30 174
3: 21 184
5:
Read 4 items
> udat
[1] 30 174 21 184
```

To read in a matrix at the command prompt combine the matrix and scan function. Again, it does not matter on what lines you enter the data, as long as they are in the correct order because the matrix function reads data in data column-wise.

```
> udat <- matrix(scan(), 2, 2)</pre>
1: 30 174 21 184
5:
Read 4 items
> udat
     [,1] [,2]
[1,]
     30
            21
[2,] 174 184
> udat <- matrix(scan(), 2, 2, byrow=T) #read data row-wise</pre>
1: 30 21 174 184
5:
Read 4 items
> udat
     [,1] [,2]
[1,]
     30 21
[2,] 174 184
```

To read in an array at the command prompt combine the array and scan function. Again, it does not matter on what lines you enter the data, as long as they are in the correct order because the array function reads data in data column-wise. In this example I include the di mnames argument.

```
> udat3 <- array(scan(), dim = c(2, 2, 2),
    dimnames = list(Vital.Status = c("Dead", "Survived"),
    Treatment = c("Tol butamide", "Placebo"),
    Age.Group = c("<55", "55+")))</pre>
1: 8 98 5 115 22 76 16 69
9:
Read 8 items
> udat3
, , Age. Group = <55
                   Treatment
Vital. Status Tolbutami de Placebo
      Dead
                                   8
                                                5
      Survi ved
                                  98
                                             115
      Age. Group = 55+
. .
                   Treatment
Vital. Status Tolbutamide Placebo
      Dead
                                  22
                                              16
```

Survived 76 69

To read in a list of vectors at the command prompt combine the list and scan function. Notice that you will need to specify the type of data that will go into each bin. In the example that follow this is done by specifying the what argument.

```
> dat <- scan("", what = list("", "", 0, 0))</pre>
   1: John Paul 84 250
   2: Jane Doe 34 154
   3:
   Read 2 records
   > dat
   [[1]]
   [1] "John" "Jane"
   [[2]]
   [1] "Paul " "Doe"
   [[3]]
   [1] 84 34
   [[4]]
   [1] 250 15
   > #same example but naming each bin
   > dat <- scan("",list(firstname="",lastname="",age=0,chol=0))</pre>
   1: John Paul 84 250
   2: Jane Doe 34 154
   3:
   Read 2 records
   > dat
   $firstname
   [1] "John" "Jane"
   $lastname
   [1] "Paul" "Doe"
   $age
   [1] 84 34
   $chol
   [1] 250 154
To read in a data frame at the command prompt combine the data. frame, scan, and
```

I ist functions. You will need to specify the type of data that will go into each field using the what argument of the scan function.

```
> df <- data.frame(scan("", what = list(name="", age=0)))
1: Pedro 34
2: Paulo 56
3: Maria 56
4:
Read 3 records
> df
     name age
```

1 Pedro 34 2 Paulo 56 3 Maria 56

Method 3

Method 3 uses R's spreadsheet editor. Again, this is not a preferred method for me because I like to have my original data in a text editor. But for those that like Method 2, I think you might like Method 3 even more. We will be using the edit t and data. entry functions.

To enter a vector you need to initialize a vector and then use the data. entry function. Also try the edi t function like this xnew <- edi t(numeric(10)) and see what happens.



Figure 5 Spreadsheet editor in R from the data.entry function. Here we display the numbers that have already been entered.

To enter a matrix you need to initialize the matrix and then use the edi t function. Notice that the editor added default column names. However, to add your own column names just click on the column heading with your mouse pointer (unfortunately you cannot give row names).

Arrays and complex lists cannot be entered using a spreadsheet editor. Hence, we begin to see the limitations of spreadsheet-type approach to data analysis. One type of list, the data frame, can be entered using the edit function.

To enter a data frame use the edit function. However, you do not need to initialize a data frame (unlike with a matrx). Again, click on the column headings to enter column names.

```
> df <- edit(data.frame()) #Spreadsheet screen not shown
> df
      mykids age
1 Tomasito 7
2 Luisito 6
3 Angelita 3
```

When using the edi t function to create a new data frame you must assign it an object name to save the data frame. Later we will see that when we edit an existing data object we can use the edi t *or* fi x function. The fi x function differs in that fi $x(data_obj ect)$ saves your edits directly back to data_obj ect without the need to make an assignment. The equivalent using the edi t functions looks like this: $data_object <-$ edi t($data_obj ect$).

Entering from a file

Reading an ASCII text data file

For our purposes we will review how to read the following types of text data files:

- Comma-delimited data file (with or without headers and/or row names)
- Fixed width formatted data file (with or without headers and/or row names)

Here is the University Group Diabetes Program randomized clinical trial text data file that is comma-delimited, and includes row names and a header (ugdp1.csv). The header is the first line that contains the field variable names. The row names is the first column that starts on the second line and uniquely identifies each row. A data file can come with either row names or header, neither, or both. My preference is to work with data files that have a header and data values that are self-explanatory. Even without a data dictionary one can still make sense out of this data set.

```
Vi tal . Status, Treatment, Age. Group

1, Dead, Tol butami de, <55

2, Dead, Tol butami de, <55

3, Dead, Tol butami de, <55

4, Dead, Tol butami de, <55

. . .

406, Survi ved, Pl acebo, 55+

407, Survi ved, Pl acebo, 55+

408, Survi ved, Pl acebo, 55+

409, Survi ved, Pl acebo, 55+
```

Let's enter this data using the read. tabl e function.

```
> udat1 <- read.table("c:/.../ugdp1.csv", header=T, sep=",")</pre>
> udat1[1:10,]
   Vi tal . Status
                    Treatment Age. Group
            Dead Tol butami de
1
                                      <55
            Dead Tol butami de
                                      <55
2
3
            Dead Tol butami de
                                      <55
4
            Dead Tol butami de
                                      <55
```

5	Dead	Tol butami de	<55
6	Dead	Tol butami de	<55
7	Dead	Tol butami de	<55
8	Dead	Tol butami de	<55
9	Dead	Tol butami de	55+
10	Dead	Tol butami de	55+

Here is the same data file as it would appear without row names and without a header (ugdp2.csv).

```
Dead, Tol butami de, <55
...
Survi ved, Pl acebo, 55+
Survi ved, Pl acebo, 55+
Survi ved, Pl acebo, 55+
```

Let's enter this data using the read. tabl e function.

```
> cnames <- c("Status", "Treatment", "Age")</pre>
> udat2 <- read. tabl e("c: /... /uqdp2. csv", header=F, sep=", ",</pre>
      col.names = cnames)
> udat2[1:10,]
   Status
             Treatment Age
1
     Dead Tol butami de <55
2
     Dead Tol butami de <55
     Dead Tol butami de <55
3
     Dead Tol butami de <55
4
5
     Dead Tol butami de <55
6
     Dead Tol butami de <55
7
     Dead Tol butami de <55
8
     Dead Tol butami de <55
9
     Dead Tol butami de 55+
10
     Dead Tol butami de 55+
```

Here is the same data file as it might appear as a fix formatted file. In this file, columns 1 to 8 are for field #1, columns 9 to 19 are for field #2, and columns 20 to 22 are for field #3. This type of data file is more compact. One needs a data dictionary to know which columns contain which fields.

123456	78901234567	89012
Dead	Tol butami	de<55
Survi v	edPI acebo	55+
Survi v	edPI acebo	55+
Survi v	edPI acebo	55+
Survi v	edPI acebo	55+
Survi v	edPI acebo	55+

Finally, here is the same data file as it might appear as a fixed width formatted file but with numeric codes (ugdp3.fwf). In this file, column 1 is for field #1, column 2 is for field #2, and column 3 is for field #3. This type of text data file is the most compact, however, one needs a data dictionary to make sense of all the 1s and 2s.

123			
121			
121			
121			
121			
121			
121			
212			
212			
212			
212			
212			

Let's enter this data using the read. fwf function.

>	cnames <- c(("Status	з", "Т	reatment", "Age")
>	udat3_<- read.fwf("c://ugdp3.fwf", widths = c(1,1,1),			
	col.names	s = cnar	ies)	
>	udat3[1:10,]			
	Status Trea	atment A	ge	
1	1	2	1	
2	1	2	1	
3	1	2	1	
4	1	2	1	
5	1	2	1	
6	1	2	1	
7	1	2	1	
8	1	2	1	
9	1	2	2	
10) 1	2	2	

R has other functions for reading text data files (read. csv, read. csv2, read. del i m, read. del i m2)

Reading data from a proprietary format (e.g., Stata)

To read data that comes in a proprietary format load the forei gn library.

```
> library(foreign)
> help(package=foreign) #R 1.8.1
Title: Read data stored by Minitab, S, SAS, SPSS, Stata, ...
. . .
I ndex:
lookup.xport
                        Lookup information on a SAS XPORT format
                        library
S3 read functions
                        Read an S3 Binary File
                        Read Stata binary files
read.dta
                        Read Epi Info data files
read. epi i nfo
read.mtp
                        Read a Minitab Portable Worksheet
read. spss
                        Read an SPSS data file
```

read. ssd	obtain a data frame from a SAS permanent
	dataset, via read.xport
read. xport	Read a SAS XPORT format library
write.dta	Write files in Stata binary format

For example, here I read in the infert data which is also available as a Stata data file.

<pre>> i dat <- read. dta("c: //infert. dta")</pre>			
<pre>> names(idat)</pre>			
[1] "id"	"education"	"age"	"pari ty"
[5] "induced"	"case"	"spontaneous"	"stratum"
[9] "pool edstra	atum"		
<pre>> str(idat)</pre>			
`data.frame':	248 obs. of 9 v	ari abl es:	
\$id	: int 12345	678910	
<pre>\$ education</pre>	: int 00001	1 1 1 1 1	
\$ age	: int 26 42 39	34 35 36 23 32 21	28
\$ parity	: int 61643	4 1 2 1 2	
\$ induced	: int 11221	20000	
\$ case	: int 11111	11111	
<pre>\$ spontaneous</pre>	: int 20001	10010	
\$ stratum	: int 12345	678910	
\$ pool edstratu	m:int 31423	2 36 6 22 5 19	

Entering using a URL

Text data files can be read directly off a web server into R using the read. tabl e function. Here I load the Western Collaborative Group Study data directly off a web server.

```
> wdat <- read.table("http://www.../wcgs.csv", header = T, sep = ",")</pre>
> str(wdat)
`data.frame':
              3154 obs. of 14 variables:
$id
        : int 2001 2002 2003 2004 2005 2006 2007 2008 2009 ...
$ age0 : int 49 42 42 41 59 44 44 40 43 42 ...
$ height0: int 73 70 69 68 70 72 72 71 72 70 ...
$ weight0: int 150 160 160 152 150 204 164 150 190 175 ...
 $ sbp0
        : int 110 154 110 124 144 150 130 138 146 132 ...
$ dbp0
       : int 76 84 78 78 86 90 84 60 76 90 ...
$ chol 0 : int 225 177 181 132 255 182 155 140 149 325 ...
$ behpat0: int 2 2 3 4 3 4 4 2 3 2 ...
 $ ncigs0 : int 25 20 0 20 20 0 0 0 25 0 ...
$ dibpat0: int 1100000101...
$ chd69 : int 000010000...
 $ typechd: int 000010000...
$ time169: int 1664 3071 3071 3064 1885 3102 3074 3071 3064 ...
$ arcus0 : int 0100100001...
```

3.2 Editing data

Text editor

For small data sets, it may be very convenience to edit the data in your favorite text editor. Key-recording macros, and search and replace tools can be very useful and efficient.

data.entry, edit, or fix function

For vector and matrices you can use the data. entry function to edit these data object elements. For data frames and functions use the edit or fix functions. Remember that changes made with the edit function are not saved unless you assign it to a new or other object name. In contrast, changes made with the fix function are saved back to the original data object name. Therefore, be careful when you use the fix function because you made unintentionally loose data. To play it safe use the edit function.

Vectorized approaches

You can combine relational and logical operators to replace vector components in data frames.

EXAMPLES PENDING

R also has versatile text processing functions. Study the following related examples.

Table 41 R function	for processing	text in character	vectors
---------------------	----------------	-------------------	---------

Function	Description	Examples in R
	returns the number of	> x <- c("a", "ab", "abc", "abcd")
	characters in each element	> nchar(x)
	of a character vector	[1] 1 2 3 4
strsplit	Split the elements of a character vector into	> some.dates <- c("10/02/70", "02/04/67")
		> some.dates
	substrings according to the presence of substring 'split'	[1] "10/02/70" "02/04/67"
	within them.	<pre>> strsplit(some.dates, "/")</pre>
		[[1]]
		[1] "10" "02" "70"
		[[2]]
		[1] "02" "04" "67"
substr	Extract or replace substrings in a character vector	> months <- substr(some.dates, 1, 2)
		> months
		[1] "10" "02"
		> days <- substr(some.dates, 4, 5)
		> days
		[1] "02" "04"
		> years <- substr(some.dates, 7, 8)
		> years
		[1] "70" "67"
paste	Concatenate vectors after converting to character.	<pre>> recover.dates <- paste(months, "/", days, "/", years, sep = "")</pre>
		> recover.dates
		[1] "10/02/70" "02/04/67"

Regular expressions

grep, sub

3.3 Sorting data

order

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sort

_

3.4 Subsetting data

Indexing

Subsetting

3.5 Transforming data

Table 42 R functions for transforming variables in data frames

Function	Description	Examples in R
cut		
<-	transforming a vector and assigning it to a new data frame variable name	<pre>> df <- data.frame(v1=1:3, v2=3:1) > df v1 v2 1 1 3 2 2 2 3 3 1 > df\$v3 <- log(df\$v1) #creates new variable in df > df\$v4 <- exp(df\$v2) > df v1 v2 v3 v4 1 1 3 0.000000 20.085537 2 2 2 0.6931472 7.389056 3 3 1 1.0986123 2.718282</pre>
transform	transform one or more variables from a data frame and add it to the data frame	<pre>> df <- data.frame(v1=1:3, v2=3:1) > df v1 v2 1 1 3 2 2 2 3 3 1 > df2 <- transform(df, v3=log(v1), v4=exp(v2)) > df2 v1 v2 v3 v4 1 1 3 0.0000000 20.085537 2 2 2 0.6931472 7.389056 3 3 1 1.0986123 2.718282</pre>
cut		
ifelse		
relevel		

3.6 Merging data

merge

3.7 Exporting data

write.table

write

3.8 Working with missing values

NA, is.na NaN, is.nan

3.9 Working with dates

Function	Description	Examples in R
as.date	Converts character vector of dates into a vector of Julian dates (number of days since January 1, 1960)	<pre>> library(survival) > dd <- c("8/31/56", "8-31-1956", "083156", "31Aug56", "August 31 1956") > as.date(dd) [1] 31Aug56 31Aug56 31Aug56 31Aug56 31Aug56 > as.numeric(as.date(dd)) [1] -1218 -1218 -1218 -1218</pre>
mdy.date	converts a vector of months, a vector of days, and a vector of years into a vector of Julian dates (number of days since January 1, 1960)	<pre>> mons <- sample(1:12, 5, replace=T) > days <- sample(1:31, 5, replace=T) > years <- sample(1940:2003, 5, replace=T) > jd <- mdy.date(mons, days, years) > jd [1] 30Sep61 110ct75 2Jun78 7Mar88 5Jan84 > as.numeric(jd) [1] 638 5762 6727 10293 8770</pre>
date.mdy	Convert a vector of Julian dates to a list of vectors with the corresponding values of month, day and year, and optionally weekday	<pre>> date.mdy(jd) \$month [1] 9 10 6 3 1 \$day [1] 30 11 2 7 5 \$year [1] 1961 1975 1978 1988 1984 > date.mdy(jd, weekday=T) \$month [1] 9 10 6 3 1 \$day [1] 30 11 2 7 5 \$year [1] 1961 1975 1978 1988 1984 \$weekday [1] 7 7 6 2 5</pre>
date.mmddyy date.ddmmmyy date.mmddyyyy	Given a vector of Julian dates, returns a character vector of the form "mm/dd/yy" or "ddmmmyy", or "mm/dd/yyyy"	<pre>> date.mmddyy(jd) [1] "9/30/61" "10/11/75" "6/2/78" "3/7/88" "1/5/84" > date.ddmmmyy(jd) [1] "30Sep61" "110ct75" "2Jun78" "7Mar88" "5Jan84" > date.mmddyyyy(jd) [1] "9/30/1961" "10/11/1975" "6/2/1978" "3/7/1988" [5] "1/5/1984"</pre>

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3 Managing epidemiologic data in R

3.10 Exercises

4 Analyzing simple epidemiologic data

4.1 Overview

- 1. Assign input values
- 2. Do calculations
- 3. Collect results into one object

4.2 Evaluating a single measure of occurrence

Risk and prevalence data

Approximation methods

Risk and prevalence estimates based on binomial data can be represented by R = x/n, where x is the number of events or the number of persons with a condition, and n is the number of persons at risk at a given time. The following formula provides a normal distribution approximation for binomial data (ref Dalgaard).

$$z = \frac{x - p_0}{\sqrt{(p_0(1 - p_0)/n)}}$$

This formula gives improved results with the Yate's continuity correction which shrinks the observed value by half a unit toward the expected value when calculating z.

$$z = \frac{|x - p_0| - \frac{1}{2}}{\sqrt{(p_0(1 - p_0)/n)}}$$

```
#assign input values
x <- 39
n <- 215
p0 <- .15
# do the calculations
z <- (abs(x-n*p0)-.5)/sqrt(n*p0*(1-p0))
p. value <- 2*(1-pnorm(z)) #two-sided test
#collect results into one object
c(x=x, n=n, p1=x/n, p0=p0, z=z, p.value=p.value)</pre>
```

Let's run this code in R.

> #assign input values > x <- 39 > n <- 215 > p0 <- .15 > # do the calculations > z <- (abs(x-n*p0)-.5)/sqrt(n*p0*(1-p0)) > p.value <- 2*(1-pnorm(z)) #two-sided test > #collect results into one object

We can improve the output by collecting the results using the cbi nd function rather than c function.

An additional advantage of using the cbi nd function is that you can test one or more proportions against one or more reference proportions, and then collect and display the results as a matrix. Suppose we want to test the proportions 39/215, 30/225, 50/200 against the value 0.15. Here's the new code run in R

```
> #assign input values
> x < - c(39, 30, 50)
> n <- c(215, 225, 200)
> p0 <- .15
> # do the calculations
> z <- (abs(x-n*p0)-.5)/sqrt(n*p0*(1-p0))</pre>
> p. value <- 2*(1-pnorm(z)) #two-sided test</pre>
> #collect results into one object
> cbind(x=x, n=n, p1=x/n, p0=p0, z=z, p.value=p.value)
      х
          n
                   p1
                         0q
                                Z
                                           p. val ue
[1, ] 39 215 0. 1813953 0. 15 1. 193729 0. 2325840460
[2, ] 30 225 0.1333333 0.15 0.606788 0.5439915886
[3,] 50 200 0.2500000 0.15 3.861575 0.0001126582
```

Now let's review the following line:

```
> p.value <- 2*(1-pnorm(z)) #two-sided test</pre>
```

The pnorm function takes the argument z and returns the appropriate probability from the cumulative distribution function; that is, it returns $Pr(Z \le z)$ from the standard normal distribution. Notice we had to multiply the probability by 2 in order to conduct a two-sided test. Because z^2 has an approximate χ^2 distribution with 1 degree of freedom, we can also use the pchi sq function and get the same answer:

Notice that with the χ^2 distribution you do not need to multiply the probability by 2 to get a two-sided test. Now, if you plan on testing one sample proportions often, then it makes sense to create your own function to automate the calculation and increase your productivity.

```
prop. approx <- function(x, n, p0=0.5, correction=TRUE){
    # x = vector of numerators (successes)
    # n = vector of denominators (independent trials)
    # p0 = vector reference proportions
    # do the calculations
    if(correction) {
        yates <- .5
        } else {
    }
}</pre>
```

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4 Analyzing simple epidemiologic data

```
yates <- 0
}
z <- (abs(x-n*p0)-yates)/sqrt(n*p0*(1-p0))
p. value <- 1-pchisq(z^2, df=1) #two-sided test
#collect results into one object
cbind(x=x, n=n, p1=x/n, p0=p0, chisq=z^2, p. value=p. value)
</pre>
```

Let's test this function.

```
> prop. approx(xx, nn, p0=. 15)
        x n      p1      p0      chi sq      p. val ue
[1, ] 39 215 0. 1813953 0. 15      1. 4249886 0. 2325840460
[2, ] 30 225 0. 1333333 0. 15      0. 3681917 0. 5439915886
[3, ] 50 200 0. 2500000 0. 15 14. 9117647 0. 0001126582
```

First, notice that in this function we provided a default value for p0; if a value for p0 is not provided then the function will use the default value 0.5. Second, we also provided for the user the option to choose not to use the Yate's continuity correction. For this we combined the i f and el se functions. It works like this: i f(TRUE) {'run this code'} el se {'run al ternative code'}. Study the following function, test it, and experiment with it.

```
f <- function(option=TRUE){
  if(option){
    response <- 'The option is TRUE'
  } else{
    response <- 'The option is FALSE'
    }
  print(response)
}</pre>
```

Let's test this function:

```
> f(T)
[1] "The option is TRUE"
> f(F)
[1] "The option is FALSE"
```

Finally, does R have a function for testing a one sample proportion? Yes, but it's much more informative to learn how to build your own function. Why? Because R or another software package may not have the function you need, and by learning how to create you own functions you will be able to exploit many of R capabilities to solve many types of problems effectively and efficiently. Here is the same analysis using R's prop. test function (which additionally provides a confidence interval).

```
> prop.test(x=39, n=215, p=.15)
```

1-sample proportions test with continuity correction

More specifically, unlike our prop. approx function that test each proportion, prop. test does an overall test of whether several proportions are equal to each other or equal to specified null proportion (see section on testing two or more proportions).

Exact method

To assess whether an observed proportion (R) differs from an alternative value (say p_0) you can calculate a p value based on the binomial distribution (bi nom. test) or a normal distribution approximation to the binomial distribution (covered in previous section).

The approximation using the normal distribution is satisfactory when the expected number of "successes" (x) and the "failures" (n-x) are both larger than 5. Here is the same analysis using bi nom. test:

```
> binom.test(x=39, n=215, p=.15)
            Exact binomial test
data: 39 and 215
number of successes = 39, number of trials = 215, p-value = 0.2135
alternative hypothesis: true probability of success is not equal to
            0.15
95 percent confidence interval:
            0.1322842 0.2395223
sample estimates:
probability of success
            0.1813953
```

4.3 Evaluating two or more measures of occurrence

```
> xx < - c(39, 30, 50)
> nn <- c(215, 225, 200)
> p0 <- rep(.15, 3)
> prop.test(xx, nn, p0) #overall test that 3 proportions = .15
        3-sample test for given proportions without continuity
     correction
data: xx out of nn, null probabilities p0
X-squared = 17.8386, df = 3, p-value = 0.0004749
al ternati ve hypothesis: two. si ded
null values:
prop 1 prop 2 prop 3
 0.15 0.15 0.15
sample estimates:
  prop 1
            prop 2
                       prop 3
0. 1813953 0. 1333333 0. 2500000
> prop.test(xx, nn) #overall test that 3 proportions are equal
        3-sample test for equality of proportions without continuity
        correction
data: xx out of nn
```

X-squared = 9.5653, df = 2, p-value = 0.008374
alternative hypothesis: two.sided
sample estimates:
 prop 1 prop 2 prop 3
0.1813953 0.1333333 0.2500000

4.4 Confidence intervals for measures of occurrence

Risk and prevalence data

$$R = \frac{x}{n}$$

Normal approximation to the binomial

$$R_{L} = R - Z \cdot SE(R)$$
$$R_{U} = R + Z \cdot SE(R)$$
$$SE(R) = \sqrt{\frac{x(n-x)}{n^{3}}}$$

Here is the R code in a text editor:

```
# assign input values
x <- 20
n <- 100
Z <- 1.645 #z value for 90% Cl
# do calculations
SE. R <- sqrt(x*(n-x)/(n^3))
R. lower <- x/n-Z*SE. R
R. upper <- x/n+Z*SE. R
# collect results into one object
c(R = x/n, LCL = R. lower, UCL = R. upper)
```

Here is the code pasted into R or Rweb:

Let's refine our calculation. Recall that for a 95% confidence interval (CI) the z value is approximately 1.96, and for a 90% CI the z value is approximately 1.645. For this we can use the qnorm function. The qnorm function returns the quantile value z for a specified "area under the normal distribution curve" ($Pr\{Z \le z\}$). More specifically, for a (1- α)% CI, the $Pr\{Z \le z\} = 1-\alpha/2$. Then, for a given value of (1 - $\alpha/2$), qnorm returns the value z. For example, for a 95% CI, $\alpha =$

0.05 and $Pr{Z \le z} = 0.975$. Therefore, z = qnorm(. 975) = 1.959964.

Let's edit the previous R code in our text editor to the following:

```
# assign input values
x <- 20
n <- 100
conf.level <- .90
# do calculations
Z <- qnorm(0.5*( 1 + conf.level))
SE.R <- sqrt(x * (n - x) / (n^3))
R.lci <- x/n - Z*SE.R
R.uci <- x/n + Z*SE.R
# collect results into one object
c(risk=x/n, lower.ci=R.lci, upper.ci=R.uci)</pre>
```

Here is the code pasted into R or Rweb:

Now we will create and load a function to automate these three steps (assign input values, do calculations, and collect results). Notice that I have included a default value for the conf. I evel argument and I have provided comments to define the arguments x and n. I can load the function by pasting the code that follows into R.

```
binom.approx <- function(x, n, conf.level = .95) {
    # x = number of successes
    # n = number of trials
    # do calculations
    Z <- qnorm(0.5*( 1 + conf.level))
    SE.R <- sqrt(x * (n - x) / (n^3))
    R.lci <- x/n - Z*SE.R
    R.uci <- x/n + Z*SE.R
    # collect results into one object
    c(x=x, n=n, risk=x/n, conf.level=conf.level, lower.ci=R.lci,
        upper.ci=R.uci)
</pre>
```

Once the function is loaded we can use it:

Great! However, what simple changes can we make to our bi nom. approx function to make

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it more versatile? For example, we may want it to handle vector arguments of length>1. By now we know enough to make these improvements.

```
binom.approx <- function(x, n, conf.level = .95) {
    # x = number of successes
    # n = number of trials
    # do calculations
    Z <- qnorm(0.5*(1+conf.level))
    SE.R <- sqrt(x * (n - x) / (n^3))
    R.lci <- x/n - Z*SE.R
    R.uci <- x/n + Z*SE.R
    # collect results into one object
    cbind(x=x, n=n, risk=x/n, conf.level=conf.level, lower=R.lci,
        upper=R.uci)
}</pre>
```

Once this improved function is loaded we can use it:

From this example we see the limitation of calculating confidence limits using the standard normal distribution to approximate the binomial distribution. One solution is to use a formula that more accurately approximates the binomial distribution for small counts or small proportions (see Wilson's formula).

Exact approximation (using Wilson's formula)

For small counts or small proportions, Wilson's confidence limits for binomial data can be used (ref baby Rothman, p 132).

$$R_{L}, R_{U} = \frac{n}{n+Z^{2}} \left[\frac{x}{n} + \frac{Z^{2}}{2n} \pm Z \sqrt{\frac{x(n-x)}{n^{3}} + \frac{Z^{2}}{4n^{2}}}\right]$$

Assuming we plan to use this formula in the future, it makes sense to create a function. The easiest approach is to edit bi nom. approx.

```
binom.wilson <- function(x, n, conf.level = .95) {
  # x = number of successes
  # n = number of trials
  # do calculations
  Z <- qnorm(0.5*(1+conf.level))
  Zinsert <- Z*sqrt(((x*(n-x))/n^3) + Z^2/(4*n^2))</pre>
```

```
R.lower <- (n/(n+Z^2))*(x/n + Z^2/(2*n) - Zinsert)
R.upper <- (n/(n+Z^2))*(x/n + Z^2/(2*n) + Zinsert)
# collect results into one object
cbind(x=x, n=n, risk=x/n, conf.level=conf.level, lower.ci=R.lower,
    upper.ci=R.upper)</pre>
```

Okay, let's test Wilson's formula.

```
> xx <- 1
> nn <- c(10, 100, 1000, 10000, 100000)
> bi nom. wilson(xx, nn)
          n risk conf.level
    х
                                 lower.ci
                                              upper.ci
[1,] 1 1e+01 1e-01
                      0.95 1.787621e-02 4.041500e-01
[2,] 1 1e+02 1e-02
                        0.95 1.767432e-03 5.448620e-02
[3,] 1 1e+03 1e-03
                        0.95 1.765464e-04 5.642559e-03
                        0.95 1.765267e-05 5.662689e-04
[4,] 1 1e+04 1e-04
[5,] 1 1e+05 1e-05
                        0.95 1.765248e-06 5.664710e-05
                        0.95 1.765246e-07 5.664912e-06
[6,] 1 1e+06 1e-06
```

Great! Looks good for very small proportions (i.e., no negative values). Of course, if you want an exact binomial confidence limits you can use the bi nom. test function in R.

Exact method (bi nom. test function)

To calculate exact binomial confidence limits, use the bi nom. test function. In addition to calculating the confidence limits, bi nom. test also tests the hypothesis that the observed proportion (x/n) is different from an alternative hypothesis (default p = 0.5) and reports a p value.

```
> args(binom.test)
function (x, n, p = 0.5, alternative = c("two.sided", "less",
        "greater"), conf.level = 0.95)
NULL
> binom.test(1, 100)
        Exact binomial test
```

Unfortunately, bi nom. test cannot handle vector arguments of length > 1, and the results are more than we need. How can we change this? First, I need to know how to extract the confidence limits calculated from bi nom. test. To solve this I explore the data object produced by bi nom. test.

```
> rr <- binom.test(1, 10)
> attributes(rr)
$names
[1] "statistic" "parameter" "p.value" "conf.int"
[5] "estimate" "null.value" "alternative" "method"
```
4 Analyzing simple epidemiologic data

```
[9] "data.name"
```

\$cl ass
[1] "htest"

We see that rr is a list, so extracting the confidence limits is easy:

```
> rr$conf.int
[1] 0.002528579 0.445016117
attr(, "conf.level")
[1] 0.95
```

Now that I know how to extract the confidence limits from bi nom. test, I can create a new function that will use the exact binomial confidence limits from bi nom. test, but be able to handle vector arguments:

```
binom.exact <- function(x, n, conf.level=.95) {</pre>
  # x = number of successes
  # n = number of trials
  # do calculations
  xnc <- cbind(x, n, conf.level)</pre>
  lower <- numeric(nrow(xnc))</pre>
  upper <- numeric(nrow(xnc))</pre>
  for(i in 1: nrow(xnc)){
    ci <- binom.test(x=xnc[i,1], n=xnc[i,2], conf.level=xnc[i,3])</pre>
     $conf.int
    lower[i] <- ci[1]</pre>
    upper[i] <- ci[2]</pre>
  }
  # collect results into one object
  cbind(x=x, n=n, risk=x/n, conf.level=conf.level, lower.ci=lower,
     upper. ci =upper)
```

Now let's test bi nom. exact:

```
> bi nom. exact(1, 100)
         n risk conf.level
                                lower.ci
                                           upper. ci
     х
[1,] 1 100 0.01
                     0.95 0.0002531460 0.05445939
> bi nom. exact(1: 5, 100)
     x n risk conf. level
                                           upper. ci
                                lower.ci
[1,] 1 100 0.01
                      0.95 0.0002531460 0.05445939
[2,] 2 100 0.02
                      0.95 0.0024313368 0.07038393
[3,] 3 100 0.03
                      0.95 0.0062299715 0.08517605
[4, ] 4 100 0.04
                      0.95 0.0110044940 0.09925716
                      0.95 0.0164318792 0.11283491
[5,] 5 100 0.05
```

The bi nom. exact function demonstrates the use of a for loop. In the programming section we will cover for loops in more detail. For now, study the following example to get a feel how for loops work.

```
cumul ati ve. sum <- function(x){
    Ix <- length(x)
    for(i in 1: (lx-1)){
        x[i+1] <- x[i] + x[i+1]
    }
    x</pre>
```

Let's test the function. > cumul ative. sum(1:10) [1] 1 3 6 10 15 21 28 36 45 55

Incidence rate data

}

The calculation of confidence intervals for incidence rate data is based on the Poisson distribution.

$$R = \frac{x}{PT}$$

Normal approximation

$$R_{L}, R_{U} = R \pm Z \cdot SE(R)$$
$$SE(R) = \sqrt{\frac{x}{PT^{2}}}$$

```
pois.approx <- function(x, pt=1, conf.level = .95) {
    # x = Poisson count
    # pt = person time
    # do calculations
    Z <- qnorm(0.5*(1+conf.level))
    SE.R <- sqrt(x/pt^2)
    lower <- x/pt - Z*SE.R
    upper <- x/pt + Z*SE.R
    # collect results into one object
    cbind(x=x, pt=pt, rate=x/pt, conf.level=conf.level,
        lower.ci=lower, upper.ci=upper)
}</pre>
```

Let's test poi s. approx.

> poi s. approx(1:5,	2500)		
x pt rate	conf. l evel	lower.ci	upper.ci
[1,] 1 2500 0.0004	0.95	-3.839856e-04	0.001183986
[2,] 2 2500 0.0008	0.95	-3.087231e-04	0.001908723
[3,] 3 2500 0.0012	0.95	-1.579029e-04	0.002557903
[4,] 4 2500 0.0016	0.95	3.202881e-05	0.003167971
[5,] 5 2500 0.0020	0.95	2.469549e-04	0.003753045

Exact approximation (Byar's formula)

$$R_{L}, R_{U} = \frac{x' (1 - \frac{1}{9x'} \pm \frac{Z}{3} \sqrt{\frac{1}{x'}})^{3}}{PT}$$

pois.byar <- function(x, pt=1, conf.level = .95) {
 # x = Poisson count</pre>

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```
# pt = person time
# do calculations
Z <- qnorm(0.5*(1+conf.level))</pre>
xprime < - x + 0.05
Zinsert <- (Z/3)*sqrt(1/xprime)</pre>
lower <- (xprime*(1-1/(9*xprime)-Zinsert)^3)/pt</pre>
upper <- (xprime*(1-1/(9*xprime)+Zinsert)^3)/pt</pre>
# collect results into one object
```

Let's test poi s. byar.

```
> pois.byar(1:5, 2500)
                x pt rate conf.level
                                                                                                    lower.ci
                                                                                                                                            upper. ci
 [1, ] 1 2500 0.0004 0.95 7.096388e-06 0.001509448

      [1, ]
      1
      2000
      0.12

      [2, ]
      2
      2500
      0.0008
      0.95
      9.617719e-05
      0.002200210

      [3, ]
      3
      2500
      0.0012
      0.95
      2.498997e-04
      0.002920101

      [4, ]
      4
      2500
      0.0016
      0.95
      4.406498e-04
      0.003536218

      0.95
      6.557532e-04
      0.004125255
```

Exact method

R does not have a function for calculating exact confidence limits for Poisson counts.

```
pois.exact <- function(x, pt=1, conf.level=.95){</pre>
  # x = Poisson count
  # pt = person time
  xc <- cbind(x, conf. | evel)
  results <- matrix(NA, nrow(xc), 6)
  f1 <- function(x, ans, al pha=al p) {ppois(x, ans)-al pha/2}</pre>
  f2 <- function(x, ans, al pha=al p) 1-ppois(x, ans)+dpois(x, ans)-
     al pha/2
  for(i in 1:nrow(xc)){
    alp <- 1-xc[i,2]
    interval <- c(0, xc[i, 1]*5+4)
    uci <- uniroot(f1, interval = interval, x=xc[i, 1])$root/pt</pre>
    if(xc[i, 1]==0){
      lci <- 0
    } el se l ci <- uni root(f2, i nterval = i nterval, x=xc[i, 1])$root/pt</pre>
    results[i,] <- c(xc[i,1],pt,xc[i,1]/pt,xc[i,2],lci,uci)
  }
  col names <- c("x", "pt", "rate", "conf. level", "lower. ci", "upper. ci")
  dimnames(results) <- list(NULL, colnames)</pre>
  results.
```

Let's test poi s. exact.

> poi s. exac	t(1:5, 2500)			
x pt	rate conf.	l evel	lower.ci	upper. ci
[1,] 1 2500	0. 0004	0. 9 5	1.011583e-05	0.002228657
[2,] 2 2500	0. 0008	0. 9 5	9.688146e-05	0.002889877
[3,] 3 2500	0. 0012	0. 9 5	2.474685e-04	0.003506911
[4,] 4 2500	0. 0016	0. 9 5	4.359557e-04	0.004096636

[5,] 5 2500 0.0020 0.95 6.493943e-04 0.004667329

4.5 Confidence intervals for measures of association

Cohort studies with risk or prevalence data

Table 44 2 x 2 table for risk or prevalence data

	Disease	No disease	Totals
Exposed	а	b	a + b
Not exposed	С	d	c + d
Totals	a + c	b + d	Т

Comparing two or more proportions

Table 45 R functions for handling calendar dates (from the survival package)

Function	Description	Examples in R
prop.test		
prop.trend.test		
chisq.test		
fishers.exact		

Risk difference

$$RD = \frac{a}{a+c} - \frac{b}{b+d}$$

Risk ratio

$$RR = \frac{a/(a+c)}{b/(b+d)}$$

Cohort studies with incidence rate data

Normal approximation

Exact approximation

Exact method

Case control studies

Normal approximation

Exact approximation

Exact method

5 Creating simple R functions

5.1 Why create functions?

5.2

5.3 Exercises

6 Controlling for confounding using stratification methods

6.1 Cohort studies with risk or prevalence data

Risk difference

$$RD_{MH} = \frac{\sum_{i} \frac{a_{i}N_{0i} - b_{i}N_{1i}}{T_{i}}}{\sum_{i} \frac{N_{1i}N_{0i}}{T_{i}}}$$
$$var(RD_{MH}) = \frac{\sum_{i} \left(\frac{N_{1i}N_{0i}}{T_{i}}\right)^{2} \left[\frac{a_{i}c_{i}}{N_{1i}^{2}(N_{1i}-1)} + \frac{b_{i}d_{i}}{N_{0i}^{2}(N_{0i}-1)}\right]}{\sum_{i} \left(\frac{N_{1i}N_{0i}}{T_{i}}\right)^{2}}$$

Risk ratio

$$RR_{MH} = \frac{\sum_{i} \frac{a_{i}N_{0i}}{T_{i}}}{\sum_{i} \frac{b_{i}N_{1i}}{T_{i}}}$$
$$var(\log(RR_{MH})) = \frac{\sum_{i} (\frac{M_{1i}N_{1i}N_{0i}}{T_{i}^{2}} - \frac{a_{i}b_{i}}{T_{i}})}{(\sum_{i} \frac{a_{i}N_{0i}}{T_{i}})(\sum_{i} b_{i}\frac{N_{1i}}{T_{i}})}$$

6.2 Cohort studies with incidence rate data

Incidence rate difference

$$ID_{MH} = \frac{\sum_{i} \frac{a_{i} PT_{0i} + b_{i} PT_{1i}}{T_{i}}}{\sum_{i} \frac{PT_{1i} PT_{0i}}{T_{i}}}$$

$$Var(ID_{MH}) = \frac{\sum_{i} \left(\frac{PT_{1i}PT_{0i}}{T_{i}}\right)^{2} \left(\frac{a_{i}}{PT_{1i}^{2}} + \frac{b_{i}}{PT_{0i}^{2}}\right)}{\left(\sum_{i} \frac{PT_{1i}PT_{0i}}{T_{i}}\right)^{2}}$$

Incidence rate ratio

$$IR_{MH} = \frac{\sum_{i} \frac{a_{i} PT_{0i}}{T_{i}}}{\sum_{i} \frac{b_{i} PT_{1i}}{T_{i}}}$$
$$Var[\log(OR_{MH})] = \frac{\sum_{i} (\frac{M_{1i} PT_{1i} PT_{0i}}{T_{i}})^{2}}{(\sum_{i} \frac{a_{i} PT_{0i}}{T_{i}})(\sum_{i} \frac{b_{i} PT_{1i}}{T_{i}})}$$

6.3 Case control studies

Odds ratio

$$OR_{MH} = \frac{\sum_{i} \frac{a_{i} d_{i}}{T_{i}}}{\sum_{i} \frac{b_{i} c_{i}}{T_{i}}}$$

$$Var[log(IR_{MH})] = \frac{\sum_{i} G_{i} P_{i}}{2(\sum_{i} G_{i})^{2}} + \frac{\sum_{i} G_{i} Q_{i} + H_{i} P_{i}}{2(\sum_{i} G_{i} \sum_{i} H_{i})} + \frac{\sum_{i} H_{i} Q_{i}}{2(\sum_{i} H_{i})^{2}}$$

where

$$G_i = \frac{a_i d_i}{T_i}, H_i = \frac{b_i c_i}{T_i}, P_i = \frac{a_i + d_i}{T_i}, Q_i = \frac{b_i + c_i}{T_i}$$

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7 Using regression methods

- 7.1 Introduction
- 7.2 Unconditional logistic regression
- 7.3 Conditional logistic regression
- 7.4 Cox proportional hazards regression

8 Graphing basic epidemiologic data

8.1 Graphs

Arithmetic-scale line graphs



Measles (rubeola) by year of report, United States, 1950-2001

Figure 6 Example of arithmetic-scale line graph

year <- 1950: 2001
rate per 1000
cases <- c(319000, 530000, 683000, 449000, 683000, 555000, 612000, 487000, 763000, 406000, 442000, 424000, 482000, 385000, 458000, 262000, 204000, 63000, 22000, 26000, 47351, 75290, 32275, 26690, 22094, 24374, 41126, 57345, 26871, 13597, 13506, 3124,
1714, 1497, 2587, 2822, 6282, 3655, 3396, 18193, 27786, 9643, 2237, 312, 963, 309, 508, 138, 100, 100, 86, 116)
plot(year, cases/1000, type='l', xlim=c(1950, 2001), ylim=c(0,1000),

```
main='Measles (rubeola) by year of report, United States, 1950-
2001', xlab='Year', ylab='Reported Cases (x 1000)', xaxs='i',
yaxs='i', axes=F)
box(bty='l')
axis(1, at=year, labels=F, tick=T)
axis(1, at=seq(1950, 2000, 5), labels=seq(1950, 2000, 5), tick=T,
tcl=-1)
axis(2, at=seq(0, 1000, 100), labels=seq(0, 1000, 100), las=2,
tick=T)
arrows(1963, 660, 1963, 400, length=.15, angle=10)
text(1963, 700, 'Vaccine\nLicensed')
```

Semi-logarithmic-scale line graphs





Figure 7 Example of semi-logarithmic-scale line graph

```
year <- 1950: 2001
cases <- c(319000, 530000, 683000, 449000, 683000, 555000, 612000,

      487000, 763000, 406000, 442000, 424000, 482000, 385000, 458000,

      262000, 204000, 63000, 22000, 26000, 47351, 75290, 32275,

      26690, 22094, 24374, 41126, 57345, 26871, 13597, 13506, 3124,

      1714, 1497, 2587, 2822, 6282, 3655, 3396, 18193, 27786, 9643,

      2237, 312, 963, 309, 508, 138, 100, 100, 86, 116)

par(omi = c(0, .5, 0, 0))
plot(year, cases, type='l', log='y', xlim=c(1950, 2001), ylim=c(1,
100000), main='Measles (rubeola) by year of report, United
States, 1950-2001', xlab='Year', ylab='', xaxs='i', yaxs='i',
          States, 1950-
axes = FALSE)
box(bty='l')
axis(1, at=year, labels=FALSE, tick=T)
axis(1, at=seq(1950, 2000, 5), labels=seq(1950, 2000, 5), tick=T,
          tcl = -1)
axis(2, at=c(seq(1, 10, 1), seq(10, 100, 10), seq(100, 1000, 100),
seq(1000, 10000, 1000), seq(10000, 100000, 10000), seq(100000,
1000000, 100000)), labels=FALSE, tick=TRUE)
axis(2, at=c(1, 5, 10, 50, 100, 500, 1000, 5000, 10000, 50000,
100000, 500000, 1000000), labels=c('1', '5', '10', '50', '100',
'500', '1,000', '5,000', '10,000', '50,000', '100,000',
'500,000', '1,000,000'), las=2, tick=T, tcl=-.75)
arrows(1963, 700000, 1963, 450000, length=.15, angle=10)
text(1963, 900000, 'Vaccine Licensed (1963)', cex=.75)
mtext(text='Reported Cases', side=2, line=5)
par(op)
```

Histograms

The hist function

```
> args(hist.default)
function (x, breaks = "Sturges", freq = NULL, probability = !freq,
    include.lowest = TRUE, right = TRUE, density = NULL, angle = 45,
    col = NULL, border = NULL, main = paste("Histogram of", xname),
    xlim = range(breaks), ylim = NULL, xlab = xname, ylab, axes =
    TRUE,
    plot = TRUE, labels = FALSE, nclass = NULL, ...)
NULL
```



Figure 8 Example of semi-logarithmic-scale line graph

```
wcgs <- read.table('http://www.ucbcidp.org/data/wcgsdata.csv',
header=TRUE, sep=',')
hist(wcgs$chol)
```

8 Graphing basic epidemiologic data

Frequency polygons

Cumulative frequency and survival curves

Scatter diagrams

8.2 Charts

Bar charts

Groups bar charts

Deviation bar charts

Proportional component bar charts

Pie charts

Dot plots and box plots

Maps

8.3 Miscellaneous

locator identify

Appendix A Data sets

Data sets in R

Western Collaborative Group Study

http://www.medepi.net/data/wcgsdata.csv

http://www.crcpress.com/e_products/downloads/

Appendix B Regular Expressions as used in R

Description

This help page documents the regular expression patterns supported by grep and related functions regexpr, sub and gsub, as well as by strsplit.

This is preliminary documentation.

Details

A 'regular expression' is a pattern that describes a set of strings. Three types of regular expressions are used in R, extended regular expressions, used by grep(extended = TRUE) (its default), basic regular expressions, as used by grep(extended = FALSE), and Perl-like regular expressions used by grep(perl = TRUE).

Other functions which use regular expressions (often via the use of grep) include apropos, browseEnv, help.search, list.files, ls and strsplit. These will all use extended regular expressions, unless strsplit is called with argument extended = FALSE.

Patterns are described here as they would be printed by cat: do remember that backslashes need to be doubled in entering R character strings from the keyboard.

Extended Regular Expressions

This section covers the regular expressions allowed if extended = TRUE in grep, regexpr, sub, gsub and strsplit. They use the GNU implementation of the POSIX 1003.2 standard.

Regular expressions are constructed analogously to arithmetic expressions, by using various operators to combine smaller expressions.

A character class is a list of characters enclosed by [and] matches any single character in that list; if the first character of the list is the caret ^, then it matches any character not in the list. For example, the regular expression [0123456789] matches any single digit, and [^abc] matches anything except the characters a, b or c. A range of characters may be specified by giving the first and last characters, separated by a hyphen. (Character ranges are interpreted in the collation order of the current locale.)

Certain named classes of characters are predefined. Their interpretation depends on the locale (see locales); the interpretation below is that of the POSIX locale.

[:alnum:] Alphanumeric characters: [:alpha:] and [:digit:].

[:alpha:] Alphabetic characters: [:lower:] and [:upper:].

[:blank:] Blank characters: space and tab.

[:cntrl:] Control characters. In ASCII, these characters have octal codes 000 through 037, and 177 (DEL). In another character set, these are the equivalent characters, if any.

[:digit:] Digits: 0 1 2 3 4 5 6 7 8 9.

[:graph:] Graphical characters: [:alnum:] and [:punct:].

[:lower:] Lower-case letters in the current locale.

[:print:] Printable characters: [:alnum:], [:punct:] and space.

[:punct:] Punctuation characters: ! " # \$ % & '() * +, -. / : ; <=>? @ [\]^_`{|}~.

[:space:] Space characters: tab, newline, vertical tab, form feed, carriage return, and space.

[:upper:] Upper-case letters in the current locale.

[:xdigit:] Hexadecimal digits: 0 1 2 3 4 5 6 7 8 9 A B C D E F a b c d e f.

For example, [[:alnum:]] means [0-9A-Za-z], except the latter depends upon the locale and the character encoding, whereas the former is independent of locale and character set. (Note that the brackets in these class names are part of the symbolic names, and must be included in addition to the brackets delimiting the bracket list.) Most metacharacters lose their special meaning inside lists. To include a literal], place it first in the list. Similarly, to include a literal ^, place it anywhere but first. Finally, to include a literal -, place it first or last. (Only these and \ remain special inside character classes.)

The period . matches any single character. The symbol w is documented to be synonym for [[:alnum:]] and W is its negation. However, w also matches underscore in the GNU grep code used in R.

The caret $^$ and the dollar sign \$ are metacharacters that respectively match the empty string at the beginning and end of a line. The symbols < and > respectively match the empty string at the beginning and end of a word. The symbol $\begin{array}{l} b matches the empty string at the edge of a word, and <math>\begin{array}{l} b matches the empty string provided it is not at the edge of a word. \end{array}$

A regular expression may be followed by one of several repetition quantifiers:

? The preceding item is optional and will be matched at most once.

* The preceding item will be matched zero or more times.

+ The preceding item will be matched one or more times.

{n} The preceding item is matched exactly n times.

 $\{n,\}$ The preceding item is matched n or more times.

 $\{n,m\}$ The preceding item is matched at least n times, but not more than m times.

Repetition is greedy, so the maximal possible number of repeats is used.

Two regular expressions may be concatenated; the resulting regular expression matches any string formed by concatenating two substrings that respectively match the concatenated subexpressions.

Two regular expressions may be joined by the infix operator |; the resulting regular expression matches any string matching either subexpression. For example, abba|cde matches either the string abba or the string cde. Note that alternation does not work inside character classes, where | has its literal meaning.

Repetition takes precedence over concatenation, which in turn takes precedence over alternation. A whole subexpression may be enclosed in parentheses to override these precedence rules.

The backreference N, where N is a single digit, matches the substring previously matched by the Nth parenthesized subexpression of the regular expression.

The current code attempts to support traditional usage by assuming that { is not special if it would be the start of an invalid interval specification. (POSIX allows this behaviour as an extension but we advise users not to rely on it.)

Basic Regular Expressions

This section covers the regular expressions allowed if extended = FALSE in grep, regexpr, sub, gsub and strsplit.

In basic regular expressions the metacharacters $?, +, \{, |, (, and) \text{ lose their special meaning}; instead use the backslashed versions <math>?, +, \{, |, (, and)\}$. Thus the metacharacters are $. [^{\$} *.$

Perl Regular Expressions

The perl = TRUE argument to grep, regexpr, sub and gsub switches to the PCRE library that implements regular expression pattern matching using the same syntax and semantics as Perl 5, with just a few differences. Character tables created in the C locale at compile time are used in this version, but locale-specific tables will be used in later versions of R.

For complete details please consult the man pages for PCRE (especially man pcrepattern or if that does not exist, man pcre) on your system or from the sources at ftp://ftp.csx.cam.ac.uk/pub/software/programming/pcre/. If PCRE support was compiled from the sources within R, the PCRE version is 3.9 as described here: PCRE >= 4.0 supports more of the Perl regular expressions.

All the regular expressions described for extended regular expressions are accepted except \leq and \geq : in Perl all backslashed metacharacters are alphanumeric and backslashed symbols always are interpreted as a literal character. { is not special if it would be the start of an invalid interval specification. There can be more than 9 backreferences.

The construct (?...) is used for Perl extensions in a variety of ways depending on what immediately follows the ?.

Perl-like matching can work in several modes, set by the options (?i) (caseless, equivalent to Perl's /i), (?m) (multiline, equivalent to Perl's /m), (?s) (single line, so a dot matches all characters, even new lines: equivalent to Perl's /s) and (?x) (extended, whitespace data characters are ignored unless escaped and comments are allowed: equivalent to Perl's /x). These can be concatenated, so for example, (?im) sets caseless multiline matching. It is also possible to unset these options by preceding the letter with a hyphen, and to combine setting and unsetting such as (?im-sx). These settings can be applied within patterns, and then apply to the remainder of the pattern. Additional options not in Perl include (?U) to set 'ungreedy' mode (so matching is minimal unless ? is used, when it is greedy). Initially none of these options are set.

The escape sequences d, s and w represent any decimal digit, space character and and 'word' character (letter, digit or underscore in the current locale) respectively, and their upper-case versions represent their negation. In PCRE 3.9 the vertical tab is not regarded as a whitespace character, but it is in PCRE >= 4.0. (Perl itself changed around version 5.004.)

Escape sequence \a is BEL, \e is ESC, \f is FF, \n is LF, \r is CR and \t is TAB. In addition \cx is

cntrl-x for any x, \ddd is the octal character ddd (for up to three digits unless interpretable as a backreference), and \xhh specifies a character in hex.

Outside a character class, \b matches a word boundary, \B is its negation, \A matches at start of subject (even in multiline mode, unlike ^), \Z matches at end of a subject or before newline at end, \z matches at end of a subject. and \G matches at first matching position in a subject. \C matches a single byte. including a newline.

The same repetition quantifiers as extended POSIX are supported. However, if a quantifier is followed by ?, the match is 'ungreedy', that is as short as possible rather than as long as possible (unless the meanings are reversed by the (?U) option.)

The sequence (?# marks the start of a comment which continues up to the next closing parenthesis. Nested parentheses are not permitted. The characters that make up a comment play no part at all in the pattern matching.

If the extended option is set, an unescaped # character outside a character class introduces a comment that continues up to the next newline character in the pattern.

The pattern (?:...) groups characters just as parentheses do but does not make a backreference.

Patterns (?=...) and (?!...) are zero-width positive and negative lookahead assertions: they match if an attempt to match the ... forward from the current position would succeed (or not), but use up no characters in the string being processed. Patterns (?<=...) and (?<!...) are the lookbehind equivalents: they do not allow repetition quantifiers nor C in

Named subpatterns, atomic grouping, possessive qualifiers and conditional and recursive patterns are not covered here.

Author(s)

This help page is based on the documentation of GNU grep 2.4.2, from which the C code used by R has been taken, the pcre man page from PCRE 3.9 and the pcrepattern man page from PCRE 4.4.

See Also

grep, apropos, browseEnv, help.search, list.files, ls and strsplit.